



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**MAHATMA GANDHI COLLEGE IRITTY**

**MAHATMA GANDHI COLLEGE KEEZHUR P.O IRITTY KANNUR DISTRICT**

**670703**

**[www.mgcollege.ac.in](http://www.mgcollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Mahatma Gandhi College, Iritty, founded and managed by Iritty Educational Society is the realization of a long-cherished dream of the enterprising people of the region. Iritty Educational Society (I.E.S) was formed in 1982 and the society sought the permission of the University of Calicut and the Government of Kerala to start a new aided college. The society purchased around 17 acres of land at Keezhurkundu, four kilometers away from Iritty, near the Thalassery-Mysore State Highway. Iritty Educational Society, out of its ardent desire to provide facilities for the education of the upcoming generation, mobilized monetary and other resources from the people and succeeded in constructing a semi-permanent building in the year 1995. The college started functioning on 13th July 1995 onwards. Initially, the college was affiliated to the University of Calicut. At present, the college is affiliated to Kannur University. The college got accreditation with A grade by NAAC in November 2016. Now the college has six UG programs and two PG Programmes.

For UG and PG Programmes, the college secured top ranks and higher grades almost every year. After the degree program, students from the Department of Physics seek and get admission in prestigious institutions at the national level like IITs, Central Universities, etc., from where many of them proceed to international centers of higher learning and research in as diverse regions as Europe, the USA, Israel, Switzerland, Japan, Belgium, etc. Some of them have studied at the University of Twente, Netherlands, Goethe University, Germany, University of Glasgow, Scotland, etc. Students in the Departments of Mathematics, Commerce & Management Studies, and Computer Science have the track record of consistently coming up with university ranks and higher grades. Many students have qualified NET/SET/GATE etc. and have been employed. The majority of students from the Computer Science Department find a self-fulfilling career in MNCs. Students of Commerce & Management Studies often find employment in the field of education and banking sectors. Many of them have successfully completed professional courses such as CA/CS/ ICWA /CMA etc. and some of them have completed MBA from foreign universities and are working abroad.

### **Vision**

Mahatma Gandhi College, Iritty, has the following as the vision statement: “To be a center of excellence that aims at the evolution of the students into physically fit, intellectually competent, and socially committed citizens”

The college is inspired by the vision which is focused on being and becoming a center of excellence and the mission it seeks to fulfill is to attain academic excellence and at the same time retain the status of an accessible institution for the dedicated students belonging to this hilly and rural locality inhabited by people belonging to ordinary strata of society. The college always try to get the highest percentage in the university results which is the prime objective of the institution. Getting students admitted in national level institutions for higher studies,

evaluation of students' abilities and implementation of suitable remedial measures also form part of other important objectives. Simultaneously the college intends to initiate suitable programmes and activities to help the downtrodden and disabled people of the society. Owing to the sincere desire to do something positive for the poor and the disabled in the society, the college undertakes activities like 'Blood Donation', 'Feed the Hungry', 'Charity Pilgrim', 'Ladder' - a helping hand to the marginalized people in tapping the job opportunities etc. In its endeavor to do something that can contribute for ensuring ecological equilibrium and conservation of water for ensuring the survival of life, the college has constructed a Rainwater Harvesting Project of one lakh litre capacity and another Rainwater Recharging Project of twenty lakh litre capacity, in view of the scarcity of water in the region.

The college is dedicated in its pursuit of academic excellence by orienting its stakeholders for higher learning, research and self-fulfilling careers and at the same time tries to do justice to its motto 'Commitment to Society' by caring for the weaker strata of the society through undertaking socially useful and productive interventions. Along with this, the college tries to imprint in the minds of the students and the staff the dire need for proper ecological awareness.

## **Mission**

The explicitly stated mission of Mahatma Gandhi College, Iritty is the following: "To attain academic excellence and be an accessible institution that imparts quality education to aspiring students".

The first and foremost duty of the college is to provide quality education to aspiring students leading to the integrated formation of the individual. Always the individual student is placed in the social and global perspective so that the holistic approach adopted as part of imparting education help the students to achieve personal satisfaction which is totally attuned to social goals and cosmic intentions. The college is committed to impart education to its students in such a way that academically they can scale the heights of achievement and simultaneously they evolve into conscientious citizens who have imbibed the innate spirit of our culture, values and noble ideals. It is envisaged that our students will naturally become leaders in social life and models to be emulated for the proper fulfillment in individual, social and collective dimensions of existence. Ideal formation of character and balanced integration of the total being of students remain the bedrock of curricular and co-curricular practices of Mahatma Gandhi College with a view to ensuring academic excellence, global competencies and the innate formation of the wellsprings of the being of students so that they attain emotional maturity and exhibit skills and attributes to face challenges in life and respond to social dynamism for personal and collective fulfillment of destiny. We, the Mahatma Gandhi fraternity believe that we have a destiny, however humble it may be, to fulfill and the curricular, co-curricular and extracurricular activities and the totality of the atmosphere that permeates the college campus remain saturated with subline ideals and the vibrant spirit of intellectual freedom, secularism, equity and justice, inalienable human rights and ever living dimensions of truth.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Name and Fame of being a beacon of academic excellence in the hilly and rural region nestled in the *Malanadu* region of Western Ghats.

2. Eco friendly Campus with a Sacred Grove (*Kavu*) protected with its *fauna* and *flora* that can spontaneously highlight environmental wisdom.
3. Strong Internal quality assurance system.
4. Well defined and clearly conveyed Vision, Mission and Objectives.
5. Management as the amalgam of political diversity united for the common cause.
6. Faculty representation in most of the decision making bodies of the University.
7. Focused and result oriented skill development and counseling programmes.
8. Strong mentoring and student support system.
9. Rigorous pursuit of knowledge with the aim of scaling higher dimensions of academic excellence.
10. More than sixty five percentage of faculty members with research degrees as an obvious sign of dedication to excellence.
11. Well defined and designed College Calendar, Teacher's Diary, and the Multi-disciplinary Research Journal, *The Quest*
12. Innumerable schemes for availing Merit Scholarships and domestic endowments.
13. Gender equality approach to ensure fairness and freedom.
14. Rain Water Harvesting and Water Recharging projects to support and highlight sustainable mode of life and existence.
15. Automated and Resourceful Library.
16. Well-equipped and properly maintained laboratories to cater to the individual requirements of students simultaneously.
17. Alumni with global reach and presence
18. Properly furnished and spacious class rooms, some of which are transformed into smart class rooms.
19. Ideal research ambience engendered through seminars, workshops, symposiums, interactions with visiting experts etc.
20. Well-furnished Seminar Hall, Auditorium, Laboratories, Network Resource Centre etc. with the state of the art facilities
21. Continuous and fruitful interaction with parents/guardians to evaluate student performance.
22. Imparting practical knowledge to students through Study tour, field trips, industry visits, competitions

like IT Fest, Management Fest and Colloquium etc.

23. Extension and Outreach programmes to share the resources with the public.
24. Supportive systems like Grievance Redressal Cell, Career Guidance and Placement Cell, Students' Union, Anti Ragging Cell, Suggestion Box, Feedback mechanism, Tutorial system, Women's Development Cell and Counseling Cell to address issues and effect holistic development of students.
25. Actively functioning Staff Club to organize cultural activities and tour programmes for teaching and non-teaching staff.
26. RUSA funding for Construction, Renovation and Purchase.

### **Institutional Weakness**

1. Time constraints owing to Semester system and recurring number of University exams.
2. System of affiliation imposes limited scope for flexibility in curriculum design at the college.
3. Lack of adequate opportunity to begin new courses with permanent teachers due to Government policy.
4. Extremely limited possibility for establishing linkage with the industries and institutions owing to the remote and rural location of the college.
5. Location of the college is not linked by railway to different cities.
6. Many classrooms are yet to be installed with ICT facility.
7. Owing to the rural and agrarian background of the majority of students whose exposure to English is limited. Their communicative skills need to be strengthened for utilizing global potential in education and career.

### **Institutional Opportunity**

1. Adopt systematic steps to attain the status of a College with Potential for Excellence
2. Develop PG Departments into Research Centers having formal collaborations with institutions of higher learning and R&D Centers.
  1. Become a part of the National Knowledge Network.
  2. Devise and implement need based extension programmes for effecting academic rehabilitation.
  3. More Add on Courses and enrichment programmes.
  4. Commencing more UG and PG programmes.
  5. Extend all support and motivation to faculty members for applying and organizing seminars, workshops, conferences etc.
  6. Create favourable objective circumstances for faculty members in order to write and publish more articles, books etc.

7. Plan and execute measures and schemes for the welfare of the staff.

### **Institutional Challenge**

1. As a result of the hectic schedule of teaching-learning in the semester system, lack of adequate time for the Clubs/ Cells/Forums to organize more activities.
2. Time available in the semester system is not ideally suited to the comprehensive and in-depth syllabus.
3. Imparting human and humane values and attitudes to students who are constantly surrounded by electronic media and technology driven life.
4. To strengthen the communicative skills in English.
5. The system of accommodating students in different classes into combined class for Common Courses.
6. Added administrative and clerical work for faculty members on account of a series of internal examinations, centralized valuation camps, home valuation, admission procedure, verification of different schemes of scholarships etc.
7. Strengthen the integration of the campus and the institution with the digital mode of learning and the Information Superhighway in the Global village.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Mahatma Gandhi College, is affiliated to Kannur University with Six Undergraduate and Two Post Graduate Programmes consisting of conventional academic and multi disciplinary courses offered under CBCSS mode. The Students can opt for elective courses, open courses that ensure academic flexibility along with integrated and holistic learning. Choice Based Credit and Semester System (CBCSS) which is undertaken with Outcome Based Education at the level of implementation is holistically integrated in the respective syllabi and curricula of the programmes. Programme Outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) are specifically discussed with the students in the beginning of all semesters. The Academic Monitoring Committee (AMC) verifies the syllabi prescribed by Kannur University for each Under Graduate and Post Graduate programmes and prepares a plan in the beginning of each semester. The College Council approves the same and the respective departments see to the effective teaching learning transaction aiming at ensuring the required attributes of Outcome Based Education. All teachers maintain their individual Teachers' Diary which is verified by the HOD and the Principal. IQAC collects Students Feedback and Students Satisfaction Survey at department level and analyses the data for further action. Among the teaching faculty, nine teachers are represented in academic bodies of Kannur University and they ensure effective Syllabi and Curricula planning through their interventions in meetings and workshops. The Syllabi and Curricula prepared by the University focus on human values, professional ethics, environmental issues, gender awareness, constitutional values, scientific temper, secularism etc. In addition to these, Mahatma Gandhi College offers short term certificate courses and value added programmes as add on courses during each academic year. Well equipped laboratories of the college enable students to have hands on experience in learning related to core subjects and complementary courses. Here, they gain new exposure in experiential learning via learning through doing. Study tours and industrial visits ensure greater fruitful exposure in practical knowledge and skill development. Career Guidance and Placement Cell provides workshops and coaching classes that help students to pursue higher learning and rewarding career options.

## **Teaching-learning and Evaluation**

Our college is committed to providing high-quality education and ensuring the overall development of our students. We have a well-structured teaching-learning and evaluation system that gives our students the confidence to proceed with their higher studies. Our admission process is transparent through the Centralized Allotment Process (CAP) of the University, and the seats reserved for each category are filled as per university norms. Our high enrolment rate reflects the high demand for quality education.

We make our teaching-learning process effective through a proper tutorial system and the involvement of alumni, who help motivate our students. We assign a mentor to each class, who evaluates our students and monitors their academic and personal affairs. Student biodata is collected immediately after admission, and all departments' post-admission tests are also conducted. Regular Parent-Teacher-Student Association (PTSA) meetings are held to discuss student performance. A good student-full-time-teacher ratio has been maintained during the assessment period to ensure maximum outcomes.

Our commitment to quality education is reflected in our highly qualified and competent team of teachers, with nearly 95% of them holding NET/SLET/Ph.D. qualifications. They have a strong academic background, impressive achievements, and a demonstrated commitment to academic excellence. In addition to their academic credentials, our teachers also excel in non-academic activities, contributing to a well-rounded educational experience for our students. Our college prioritizes transparency and fairness when evaluating our students' academic performance. We strictly follow the university's rules and regulations in assigning internal marks to our students.

We evaluate the attainment of course outcomes through student progression, university results, and placement. Our students have a high pass percentage in the university examination, and many qualify for higher studies in prestigious institutions. We strive to provide quality education and prepare our students for a better future.

In conclusion, our college has a well-structured teaching-learning and evaluation system, a highly qualified and competent team of teachers, and a commitment to transparency and fairness in evaluating our students' academic performance. We prioritize the overall development of our students and strive to provide them with the best possible education to prepare them for success in life.

## **Research, Innovations and Extension**

Mahatma Gandhi College Iritty highlights “Excellence in Learning; Commitment to Society” as its guiding motto. Being an institution belonging to hilly area where the teaching-learning process occupies the major focus of attention, the institution, and the faculty impart greater attention to the teaching-learning process. Research, innovation, and extension activities are also accorded its due importance and these avenues of exploration are carried out in tune with the vision, mission, and motto. Most teachers hold research degrees and the remaining teachers are pursuing active research which points to the importance given to this area of academic activity by the college fraternity. Three teachers are Research Guides and they successfully supervised 4 PhDs. Sixteen Ph.D. projects are in progress currently.

The college is moving on with the purpose of creating an innovation ecosystem. From the academic year

2017-18 to 2021-22, the faculty members of our college attended and organized different workshops, seminars and similar activities including webinars which are 94 in total, in spite of the pandemic-induced problems and 34 research articles have been published in journals of crucial relevance and some of them are in U.G.C Care List. Our College publishes a research journal titled 'The Quest' where the research findings of the faculties are published.

During the period from 2018-19 to 2021-22, 41 publications have been contributed by the college faculties including books and chapters in proceedings with ISBN number. Seminars on Research Methodology, Entrepreneurship etc., have been organized.

Our faculty members have produced many e-learning materials and they have produced and coordinated the run of many MOOCs in SWAYAM platform.

Entrepreneurship Development Club(ED Club) functions in the college and organizes training programmes like Food Fest and actively promotes entrepreneurship among students to encourage the spirit of entrepreneurship among the students.

The college has entered into and signed Memorandum of Understanding (MoUs) with other reputed institutions which facilitate student exchange, faculty exchange, and resource sharing thereby creating an immensely productive learning ecosystem. The commitment of the College to its stakeholders and other institutions inspires the faculty members and students to pursue more MoUs and collaborative projects.

### **Infrastructure and Learning Resources**

The college has a general library which plays a crucial role as a repository of the accumulated world of knowledge in an accessible manner for the intellectual nurturing of the upcoming generation. In front of the library the statue of Mahatma Gandhi is seen as the ever living reminder of the vision. The library is partially automated and ILMS "Book Magic " version 5.0 was installed in 2016 which served its purpose so far. The library has a collection of around 11282 books including 1044 reference books, a collection of audio visual materials, 10 journals, English and Malayalam newspapers. The Library Committee arranges meetings frequently and decisions are implemented accordingly. There are facilities like NRC, Reprographic Centre etc.

Students can access e-resources from various sources which are available in college website and the library. Another invaluable learning resource available in the library is "INFLIBNET". The major PG departments also have their own library. Museum and Art Gallery is also attached along with the general library.

College updates and deploy IT infrastructure and comprehensive maintenance is carried out. College provides sufficient bandwidth for internet connection having features upto 150 Mbps till 3.3 TB upto 10 mbps beyond and unlimited freecalls and OTT. The college has 24 classrooms; ICT enabled seminar hall, central library and departmental libraries. In different laboratories, 100 computers in total are available which makes 134:750 as the ratio related to computer and students, after considering additional systems available at the college.

Infrastructural facilities for sports and games like football, softball, cricket, volley ball, badminton, basket ball etc are provided. A gymnasium exists as part of indoor facilities where table tennis, chess and caroms etc are practised. There is Ladies Room which is well furnished and ventilated and essential medicines are provided here. The NSS is effectively functioning in the college and also a battalion of NCC unit under 31 K Bn, Kannur which has a meritorious record of training and achievement history with distinction.



Total percentage of expense incurred for the acquisition and maintenance of infrastructure excluding salary during the last five years is 46.53 and 53.46 respectively.

### **Student Support and Progression**

The majority of students who get admission in Mahatma Gandhi College, Iritty belong to the rural areas of Kannur having predominantly agricultural background. Many of them come from economically weak strata of the society. Scholarships and different categories of financial assistance provided by the Government and non-Governmental agencies prove to be of use with regard to the requirements needed by many of our students.

Since many students at our college hail from hilly regions, many of them have behavioural characteristics and personality traits like withdrawn temperament, lack of initiative to be industrious and the drive to dream high in life. So many programmes and workshops are specifically tailor made and implemented with the aim of nurturing of higher aims related to learning and career options. Different clubs/cells, the Alumni Association and various Departments mastermind, manage and implement a host of empowering programmes having a bearing on capacity building at individual level for development. These activities are carried out in tune with the motto of the college - 'Excellence in Learning; Commitment to Society'.

In order to address the problems and grievance faced by students, Grievance Redressal Cell is functioning at the college as per the rules and regulations framed by the Government and Kannur University. Tutorial Council closely interact with the students and the system is effective in tackling personal and academic issues faced by them. All these programmes ensure personal wellness and academic progress of the students belonging to Mahatma Gandhi College, Iritty.

In order to guide and motivate the students to take part in examinations having high parameters of success requirements like JAM/GATE/NET/CAT etc., different workshops and coaching sessions are conducted. Naturally they get admission in prestigious institutions at the National level. Annual turn out of many students who came out with flying colours indicate the positive output of these programmes in relation to higher studies and placement. The students of our College actively participate at the university and national level competitions and win prizes and medals as a mark of achievement.

### **Governance, Leadership and Management**

Mahatma Gandhi College is managed by Iritty Educational Society (IES) which is a platform of all political parties of different ideologies where the common good of the society and the people gain priority of consideration. The college is governed by Manager who is the President of the society and the Governing Body members belonging to the society support the Manager and the institution in elevating the college to greater levels of excellence and achievement.

Principal is the head of the academic, administrative and financial matters who supervises the overall activities of the institution according to the directives and orders of Kannur University, Department of Higher Education, Kerala Government, MHRD and the UGC.

The College Council with the Principal as chairman, Heads of departments, the head of administrative section, college librarian and two elected members from the faculty form the statutory body which is responsible for taking decisions related to the internal management of the college.

Different welfare measures like State Life Insurance, Group Insurance Scheme, Provident Fund and medical reimbursement and MEDISEP are available to the employees. These facilities ensure the personal and professional security of the employees. The college pursues an effective appraisal system for evaluating the performance of both teaching and non-teaching staff using feedback form and the data analysis.

In the case of the utilization of sources (Funds/Grants) sanctioned by management and funds available from PTA, the college has clearcut and transparent mechanism for its optimum use and accurate auditing. Also the college tries to mobilizes resources for the further development in accordance with the norms and rules framed by the university, Kerala state and the UGC. Funds received from UGC, RUSA and also from PTA and Management enable the college to realize the developmental scheme. There is transparent and precise methods for conducting auditing of these sources. In these matters of resource mobilization and its optimum utilization, the guiding motto of the college 'Excellence in Learning; Commitment to the Society ' show the ways so that integrity of the institution is maintained.

### **Institutional Values and Best Practices**

In tune with the motto of the College, our institution stands up for ideal principles in teaching-learning and social existence. Awareness classes are regularly conducted. So genuine understanding of gender helps to dispense with traditional binaries of male and female and similar sterotype perceptions with orthodox values and conventional behavioral pattern.

In tune with the need for sustainable development, waste management on the campus is stream lined for the production of biogas which is used for cooking purpose at the Women's Hostel. Rain Water Harvesting and the Water Recharging Projects ensure the conservation of the precious resources of water.

Our college always ensures tolerance and harmony in relation to the cultural, linguistics ,socio economic differences and diversities. Important commemorative days like Independence Day, Republic Day ,Gandhi Jayanthi etc. are celebrated. Festivals like Onam, Christmas etc. are celebrated which nurture social harmony. On such occasions, NCC and NSS units distribute kits to the needy people.

'One among Them' is a best practice supported by the Mahatma Gandhi fraternity in order to help the people in distress. The students collected donations and did voluntary work to construct a house to live in. Building of another house was begun with donations and also in association with Indiraji Memorial Charitable Educational Society, Iritty. Feed the Hungry and palliative care activities are carried out in the spirit of public service.

Explore the Advancement of Knowledge was continued in a hybrid mode after Covid 19. To enrich the learning experience of students, amplify the professional skills along with moulding a generation having proper understanding of the cultural heritage, a series of webinars and online programmes were organized.

The college has been rendering its best in the form of academic activities and also in the way of social services. Through socially committed and compassionate interventions, the institution is striving to get its vision and mission translated into actual practice. Clean Campus and Green Campus, Sneha Bhavan visit, Hair Donation, One Rupee for Life Every Day, Blood Donation, Distribution of Kit etc, are some of the notable activities undertaken in the spirit of service.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA GANDHI COLLEGE IRITTY
Address	Mahatma Gandhi College Keezhur P.O Iritty Kannur District
City	Iritty
State	Kerala
Pin	670703
Website	<a href="http://www.mgcollege.ac.in">www.mgcollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shijo M Joseph	04902-491666	9447447985	04902-491666	shijomjose71@gmail.com
IQAC / CIQA coordinator	Pramod Kumar K V	04902-2827576	9447384054	04902-249166	pvellachal@gmail.com

Status of the Institution	
Institution Status	Government and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Kerala	Kannur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-12-2000	<a href="#">View Document</a>
12B of UGC	14-09-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mahatma Gandhi College Keezhur P.O Iritty Kannur District	Rural	66775.5	7508.41

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Mathematics	36	Plus Two	English	32	32
UG	BSc,Physics	36	Plus Two	English	32	32
UG	BSc,Computer Science	36	Plus Two	English	24	24
UG	BSc,Chemistry	36	Plus Two	English	25	25
UG	BCom,Commerce	36	Plus Two	English	50	50
UG	BBA,Management	36	Plus Two	English	40	40
PG	MSc,Mathematics	36	Plus Two	English	20	20
PG	MCom,Commerce	36	Plus Two	English	20	20

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				10				17			
Recruited	0	0	0	0	6	4	0	10	4	13	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	2	7	0	9
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				16
Recruited	10	2	0	12
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	4	0	2	2	0	13
M.Phil.	0	0	0	1	0	0	1	2	0	4
PG	0	0	0	0	0	0	1	10	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	15		3		18

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	292	0	0	0	292
	Female	369	0	0	0	369
	Others	0	0	0	0	0
PG	Male	11	0	0	0	11
	Female	85	0	0	0	85
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	8	13	9	5
	Female	10	8	7	10
	Others	0	0	0	0
ST	Male	3	1	1	3
	Female	3	5	5	4
	Others	0	0	0	0
OBC	Male	27	26	40	54
	Female	45	52	55	75
	Others	0	0	0	0
General	Male	54	41	38	36
	Female	53	44	41	47
	Others	0	0	0	0
Others	Male	7	15	7	4
	Female	8	13	15	5
	Others	0	0	0	0
Total		218	218	218	243

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	As part of the preparation of the institution ,the respective class tutors introduced the the spirit of New Education policy in the class during the initial hours of different semesters. The teachers are encouraged to attend seminars and webinars having a focus on NEP. Many members of the faculty have already participated in such seminars. The existing hierarchy regarding the policy implementation in the State is, Government, University and then the college. Regarding Multidisciplinary/interdisciplinary academic innovations, the college cannot unilaterally do anything but it depends on the decisions of the government and the affiliating University. The lack of a multi-disciplinary approach to teaching was one
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	<p>of the most significant obstacles that modern higher education in India faced. After matriculation, the student was asked to choose a subject or stream, which was typically not the first choice and which could rarely change later. So the paradigm shift to Multidisciplinary, interdisciplinary and transdisciplinary is promising.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>With the purpose of moving towards NEP and ABC , all first year students are registered using digital locker format to facilitate Academic bank o Credits. Once the State and University decide to implement Academic Bank of Credits (ABC) then only the institution can follow it. We know that ABC is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” &amp; “multiple entries” points during the higher education tenure &amp; credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students “skillful professionals” and help their overall growth. But implementation of ABC in Higher Educational Institutions depends on the direction given by the higher authorities.</p>
<p>3. Skill development:</p>	<p>We are of the view that the policy will play a vital role in equipping the manpower of the country to bring about a change, especially in educational practices, along with putting an emphasis on developing technical as well as soft skills amongst graduate and post-graduate students. It is significant to focus on employability and acknowledges the role of education in providing students with the right skillsets. The vision of the Central Government via this initiative is to meet the 2030 Agenda for Sustainable Development, which strives to ensure inclusive and equitable education as well as promote lifelong learning opportunities for all.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using</p>	<p>We know that our country is a treasure of culture, developed over thousands of years and manifested in</p>

online course):	<p>the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more. Crores of people from around the world partake in, enjoy, and benefit from this cultural wealth daily, in the form of visiting India for tourism, experiencing Indian hospitality, purchasing India's handicrafts and handmade textiles, reading the classical literature of India, practicing yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals, appreciating India's diverse music and art, and watching Indian films, amongst many other aspects. It is this cultural and natural wealth that truly makes India, "Incredible India", as per India's tourism slogan. The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy.</p>
5. Focus on Outcome based education (OBE):	<p>"Outcome-Based Education " (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e. outcomes at different levels. Our affiliating university already introduced OBE while revising the UG curriculum in 2019 and going to introduce the same in PG curriculum .</p>
6. Distance education/online education:	<p>The present age is driven by digital technology and whole globe come under the influence of internet and World Wide Web. The internet equipped both the education seeker as well as education provider and laid them together under the virtual roof. Due to which the concept of virtual classroom is already popularized across the globe. Therefore, in the modern era, the role of online technology in providing the education is vital and with its flexible nature the online educational technology has gained popularity. The online education is now more accessible to the less privileged groups in comparison to the centralized classroom education system. Our University is going to establish the Continuing Education Directorate to enable all sections of the society to pursue their demand to learn.</p>

**Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The unit of Election Literacy Club at Mahatma Gandhi College was inaugurated on 8.10.2022. The college organized several programmes under the auspice of ELC to literate the students and provide awareness about Election.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Students' coordinator and coordinating faculty are appointed. Student coordinator- Devika IInd B.Com Coordinating Faculty- Rejeesh E Asst.Professor, Department of Computer Science. ELC is functional and very active.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following are some of the programmes organized in the campus. 1. Voter ID- Adhar Linking Camps in the college. 2.Voter ID- Adhar Linking Camps in Iritty Municipality. 3.Voter ID- Adhar Linking Camps in Iritty Taluk 4. Voter ID-Adhar Linking special camps in Muzhakkunnu Village. 5.Publication of draft voters list celebration. 6. New Voter Addition Camp in the college. The feedback from the volunteers clearly show that the club provided them two faced experience. One is about the importance of Election and voting and the second is their understanding about the power of coordination.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Total 103 Voter ID Aadhar linking camps were conducted in Iritty Taluk. The campaign was to make every voter about the democratic rights conferred on them by the constitution. Awareness camps provided them the electoral literacy and focused on the theme" Be the part of the transparent democratic election process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	100 per cent of the students of the college enrolled as voters .

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
769	719	671	687	665

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	34	33	36

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
55.608	46.53	46.69	46.15	40.7

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Being an affiliating college under Kannur University, the curriculum and syllabus of all undergraduate and postgraduate programmes taught in the college are implemented according to the guidelines and orders of Kannur University. Faculty members of this college represented in the Board of Studies, Academic Council and Senate of the affiliating University constructively contribute to the making and reviewing of the dynamic and updated curriculum for UG and PG programmes. However, the timely completion of the syllabus as per the orders of the university is done by the college. The Academic Committee, Timetable Committee and Committee for College Calendar conduct meetings and prepare the annual academic calendar consulting all Heads of the departments, Class tutors and Committee conveners. The department head allocates the topics to each faculty member according to syllabi considering the expertise of individual faculty. Once the department council finalizes, the faculty coordinators prepare and communicate the curriculum plan and the schedule of the academic activities to their respective heads. Teachers' Diary is used to note down the day-to-day activities of teachers in and out of their classrooms and gives a concrete direction to teachers' planning. Orientation programmes are organized for first-year students, orienting them to the college culture, curricular norms, examination patterns, and institutional facilities. The college employs different teaching methods appropriate to different subjects including online and offline sessions of lectures, demonstrations, industrial visits, case discussions, industry linkages, alumni interactions, projects and internships. Course evaluation is done in theory and practicals using formative and summative evaluation as per the regulation. Practical is evaluated through continuous evaluation, assignments, seminars, and project works with preplanned criteria and final university exam. Student's progress is evaluated, and feedback is given to students and parents in the PTSA meetings. PTSA meetings organized at the department level provide a triangular interface of the student, teacher and parent and help in open discussion and valuable assessment of student progress and student issues. Tutorial and remedial sessions are done periodically with special consideration for weaker students and slow learners. Curriculum implementation and syllabus coverage on a timely basis are reviewed in the department meetings and reports of the same are discussed in the staff council meetings. The schedule of formative and summative assessments and the assessment criteria are made known to the students beforehand. The marks and grades are displayed in the department notice boards for clarity and transparency. Feedback on the general and curriculum-related instructional process is collected from all stakeholders including students, parents and alumni. Upon analysis of the feedback, those which can be incorporated at the college level are adopted and those which need to be suggested to the Board of Studies of the university are either communicated to the university or reported by members who are in the BOS of the subjects concerned. The totality of academic experience and exposure to different teaching-learning strategies helps students to imbibe values and professional ethics. Moreover, it provides career orientation and multi-skill development among the students of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 31

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 23.75

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
218	148	225	140	103

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The vision, mission, specific objectives and motto of the college and that of the University are oriented in favour of nurturing the integrated and holistic approach to learning and life. The college has carefully incorporated various programmes to integrate cross-cutting issues such as gender, environment and

sustainability, human values and professional ethics. The college in general and each department in specific incorporate contents in their courses and programmes on professional ethics to equip them with necessary soft skills, communication skills and relationship skills for their prospective profession. While choosing programmes, priority is given to career guidance, value education, gender sensitivity, environment and sustainability, health care and hygiene. Students are encouraged to conduct and participate in inter-collegiate competitions like quiz competitions, debates, Management Fest which build communication, relationship formation, group discussions and interpersonal skills. Department extension activities provide numerous hands-on experience and sensitivity activities for gender parity, human values and environment awareness. Field works as part of curricular aspects in certain programmes (BBA industrial visits) enable students to have real life experiences and community living experiences. NSS and NCC regularly organise blood donation camps, yoga sessions, Cancer Awareness and detection camps, health, hygiene and cleanliness related workshops, discussion sessions on social issues are few of the activities undertaken by the college to instil values and ethics among students. Contents and courses on environmental studies, seminars, industrial visits, green campus initiatives, forestation drives of Bhoomithrasena (Nature Club), and nature walk are programmes organised to raise environmental awareness and sustainable issues. Value education sessions instil and create civic and democratic values. Programmes of Mahatma Gandhi Study Circle help to foster values of social, political and economic justice. Book Fair and week long programmes are conducted during October in commemoration of Mahatma Gandhi's birthday. Values of discipline, patriotism and community service are inculcated through celebration of national days by NCC and NSS units. Conduct of Model Parliament at college provides a simulated learning experience of the parliamentary proceedings. Industrial visits and study tour give students a first hand and immensely productive exposure to interact and meet with industry experts and to gain practical insights into industry operations. These experiences assist and develop professional competencies and instil values and ethics among students and effectively promote holistic development which will enable them to become entrepreneurs. Undertaking activities like 'Feed the Hungry' as part of charity activities make them feel good through helping others and enable them to be aware of the duty to the downtrodden people. Thus the students evolve into conscientious citizens who are truly conscious of duties and responsibilities thereby earning the precious status of Effective Citizenship. In all UG programmes, during the second semester, separate courses are compulsorily conducted as part of English Common Course where gender equity, environmental issues and sustainable development receive formal and rigorous treatment resulting in the evolution of enlightened individuals and citizens. All these programmes nurture the young generation students to become agents of positive change who can contribute to the creation of a modern enlightened society infused with secular values and scientific temper.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 31.08

#### 1.3.2.1 Number of students undertaking project work/field work / internships



Response: 239

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

Response: Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 100

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
243	243	218	218	218

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
243	243	218	218	218

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 87.7

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	112	106	105	106

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
131	131	116	116	116

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 21.36

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

After admission, sufficient time is spent motivating students toward their chosen subject. Student bio-data is prepared immediately after admission, where their academic record, family details, etc are entered. The individual cases are discussed in the department-level meeting. Personal interviews and post-admission tests/assignments are given to identify the students who experience difficulty learning. We have a well-planned schedule for tutorials and remedial teaching, which is part of the timetable in current use. Each class is under the supervision of respective tutors. Tutors coordinate tutorials and remedial activities from time to time. It is often found that poor financial conditions and lack of proper family support are the main reasons for the apparent backwardness of the students (rather than the so-called talent). The success of the college can be mainly attributed to the series of activities for motivating and orienting the backward students and bringing them to the mainstream. Mentoring system and SSP programme facilitate our aim to a very great extent in realizing these goals.

Also, alumni working/studying in reputed institutions like Texas University, Max Plank Institute, IISc, IITs, IISERs, RRL, etc visit campus frequently and motivate our students. Textbooks are given free of cost to poor students. Students are encouraged to apply for various scholarships- our student welfare cell is providing the necessary guidance. Advanced learners are given advanced assignments and practical work. They are asked to assist backward students which helps them gain in-depth knowledge of the subject. They are given special library works and asked to read journals regularly. The departments formed some clubs to encourage advanced students. We have also implemented the WWS programme, and it is very much helpful in this regard.

Sufficient opportunities are given for the concept of 'learning by doing'. For this well-furnished laboratories are equipped. Apart from this, as part of the syllabus, there is a seminar, project, and viva voce. Students are encouraged to take part in seminars, quiz programmes, etc at the university level and

state level. Assignments are given after considering individual differences.

Student assessment is an integral part of the teaching-learning programme of the college. We have a teaching plan for each term and periodic evaluation through department-level meetings. Right from the beginning, conscious and continuous efforts are taken. Personal interviews with students and parents are conducted. Test papers and assignments are given frequently. Terminal examinations and model examinations are also conducted at the college level. We complete the syllabi in time and undertake a proper revision of the same. The departments hold periodic meetings of faculties and occasionally Principal attends the same. The principal verifies the teaching plan, evaluates the performance, and suggest corrective measure, if necessary. Educationally disadvantaged students are given consideration. Specific steps are taken to improve their performance. Students are encouraged to actively participate in NCC, NSS, Nature Club (Bhoomithra Sena), and also in various co-curricular activities. The high percentage of success in the university examinations and other competitive examinations reflects the effectiveness of the mentoring system.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 97.77

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
36	35	36	36	36

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 95.43

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	35	32	33	33

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

Internal examinations are conducted in a well-planned manner. Time table for the model examinations is displayed on the notice board and the students are informed about the same. In addition, class tests are conducted regularly and the answers are discussed with the students. The grievances if any regarding internal marks are first placed in the department-level committee. The committee verifies the same by checking the split-up of the marks. According to university norms, the internal marks should be awarded based on the performance of students in the examinations, assignments, and viva-voce/seminars. The grievances, if any, are mostly solved in the department itself. For further transparency, the college has a student grievance redressal cell, the main aim of which is to address the grievances of students. The internal marks are forwarded to the university only after the signature of the student is obtained in the register concerned. The college has a Board of Examination which monitors the conduct of internal examinations. The date of the examination is fixed and question papers are handed over to the Board by the teachers. The Board takes copies of the question papers, which are distributed for the examination. The invigilation duty for these exams is also assigned by Board.

The regular practical sessions are conducted in such a way that each student performs the respective experiment individually, for which the laboratories are well furnished. Model examination and viva voce are conducted for practicals, and internal marks are given based on this. Punctuality in the laboratory is a major component of internal evaluation. The criteria for awarding internal marks are in accordance with the University norms. Most of the major Departments have project work and study tours or industrial visits for which internal marks are awarded based on students' efforts and on submitting their reports. During the covid period, examinations were conducted online mode.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The programme and course outcome is stated in the university syllabus. This gives the teachers and students proper awareness regarding the programme and the course outcome. Each programme is designed in a way to improve language proficiency, logical reasoning, scientific thinking, participative learning, experiential learning etc. Every year college-level orientation programmes are organized for the students and parents at the beginning of the academic year. In this programme, an expert in this field addresses the students and parents and gives awareness about the course. The pattern of examination and evaluation procedure is discussed in the meeting. An awareness regarding the future scope of each course is also given. During the year 2020-2021, due to the covid pandemic, offline orientation programmes could not be arranged as there were restrictions to conducting offline group meetings. Hence online programmes were conducted. Initially, orientation programmes were conducted department-wise. Heads of the departments and class tutors themselves handled such sessions. In addition to this, College Level Orientation Programmes were conducted through an online platform and students from all departments attended the sessions. The attainment of programme outcomes is established through the performance of students in various curricular and co-curricular activities, results of the university and other entrance examinations, and the placement of students. Most of the students pursue higher studies in their respective subjects after the completion of the course. The results of the university examinations are analysed by each department in department-level meetings. The details of students regarding their higher studies are collected and a detailed analysis of this along with the final year results gives a proper evaluation of the course outcome. The participation of students in co-curricular activities like arts, sports, NSS, NCC, etc. enables students to develop self-critical abilities, environmental awareness, and social awareness. It also enables the students to understand issues of environmental context and sustainable development as a basic interdisciplinary concern of all disciplines. This is clear from the status of the alumni of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 85.21

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	204	206	207	191

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
239	235	234	226	236

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Now that world is witnessing unprecedented growth and expansion of knowledge on account of the constant emergence of innovations. Mahatma Gandhi College has responded to the challenges that happen on a daily basis and has created an ecosystem for teaching learning in the spirit of innovations. In tune with this approach and methodology, the college has crafted initiatives for the creation and transfer of knowledge for the benefit of its stakeholders.

E-resources are created by faculty to help students to assimilate a lot of knowledge easily. Short term certificate courses are devised and managed by the main departments for exploring areas of immense utility. The students are encouraged to benefit from Massive Online Open Courses and the SWAYAM provide the students a rich academic exposure. Many of our faculty members have contributed to this truly innovative system of knowledge transaction.

Smart classrooms equipped with smart boards spontaneously tune the students to the trends of the present day norms of teaching learning interaction. The academic fraternity of the College regularly publishes a journal titled 'The Quest' which has become the platform for the faculty members and scholars to present their research finding in the form of scholarly articles.



Departments contact with the alumni and many of them are placed in premier institutions of higher learning. Often they come to college and inspire students about the broad vista open for them for higher studies and research. Naturally many students are motivated and they get admission in premier institutions for higher learning in India and abroad.

Students of Department of Mathematics regularly participate in different academic activities and sharpen their insight into the intricacies of the discipline. Physics department annually conducts Jais Tom Memorial Quiz Competition and prepares students for Physics Talent Search Examinations. They also give opportunities for neighbouring school students to familiarize themselves with the facilities of Physics lab by arranging exhibitions. Here the percentage of winners from our college is always notably high. Students of Commerce and Management Studies attend Management Meets at different colleges often and get exposure in the field through industrial visits. Department of Computer Science guides students to join different online academic programmes. The cumulative impacts of these empowering academic exposures enable the students to gain jobs in reputed IT companies through campus placements. Department of Statistics motivates students to appear in various Statistics Quiz Competitions. On many occasions, our students won prominent places and prizes. The U S Nair Ever Rolling Trophy for the year 2020 was won by our students.

Though the College belongs to hilly, rural area, the entire team of college always creatively pursues innovations in various domains of knowledge resulting from research in different disciplines. The expected Programme Outcomes such as Critical Thinking and Interdisciplinarity presuppose the creation of an ecosystem for innovations at the level of functioning of college with regard to interactions involving students, the faculty, the external world, other institutions and broad vista of resources available on the Information Superhighway.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 93

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	35	13	11	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	9	6	6	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.28

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	12	12	7	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The motto of Mahatma Gandhi College is “Excellence in Learning; Commitment to Society”. Naturally, the students of our college are involved in a host of activities which are carried out in the spirit of service that point out their commitment to the society. The platforms provided by NSS and NCC units of our college mobilize the volunteers who are ready to overcome various issues and problems in the locality. Especially during the Covid 19, students took initiative to make masks and sanitizer and distributed it among the needy people. In addition to it, mobile phones, smart devices for accessing online classes, T.V., oximeter to monitor Covid related health crisis etc., were donated as a clear gesture of their sincere desire to help the poor people. Also all NSS volunteers completed the training- Basics of Covid19 – conducted by the Ministry of Youth Affairs and Sports during April 2020 and registered in the Kerala Government Sannadhasena portal.

Every year NSS/NCC units of College organize Blood Donation in collaboration with charitable societies. In the year 2019, the volunteers of NSS collected materials from different sources and handed over it to flood affected people. As a gesture of selfless service in the spirit of sacrifice, NSS volunteers collected hair of their own and donated it to cancer patients at Malabar Cancer Centre. Also the NSS units donated books and pen to Child Helpline members.

In the spirit of patriotism and as a genuine mark of honoring the elderly people, NSS volunteers honored the freedom fighter and Gandhian Sri. K Appa Nair on his 100th birthday.

Annually, International Yoga Day is celebrated on 21 June. In addition to demonstration classes, NCC volunteers made posters and spread awareness related to this.

At the time of the massive vaccination drive to contain the pandemic, many students of our college served as volunteers.

Students raised money to build a house for a homeless student. The key was handed over to the beneficiary in 2022 thereby completing the scheme of Home for Homeless. Another project was also completed with the support of a charitable trust in Iritty. This proves that the college could inspire students to live up to the spirit of the motto–“Commitment to Society”

The volunteers of our college organize various awareness programmes, Campaign against Drug Abuse etc., which clearly highlights the fact that the students are sensitive towards social issues and they enthusiastically participate in productive activities.

##### IMPACT:

When students participate in different extension activities, they come to know about many problems faced by the people and they develop the vision and drive to do something positive for the people. Simultaneously, they develop empathy and the expected programme outcomes such as Effective Citizenship can be realized. They become empowered and realize that they are capable of handling many difficult situations in day to day life. The students become citizens having awareness related to duties and

responsibilities as envisioned in our Constitution.

\*\*\*\*\*

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

As a recognition to the leadership for all the extension activities carried out by the units of National Service Scheme of Mahatma Gandhi College, Iritty, Theertha N B of this College, bagged Best NSS Volunteer award in 2020-2021 from Kannur University. She also bagged the State Best NSS Volunteer Award for the year 2020-2021 from Department of Higher Education, Government of Kerala.

Abdul Baswith U V attended NSS State Level Camp from 22.11.2019 to 24.11.2019 . He took part in the NSS Republic Day Parade Camp in New Delhi from 01.01.2020 to 31.01.2020.

Abhinand S K attended the Pre - RD Camp - 2021 organized by NSS Regional Directorate , Trivandrum and APJ Abdul Kalam Technological University, Kerala at Mar Baselious College of Engineering and Technology, Thiruvananthapuram.

Arthana Pradeep N A carved a niche for herself by securing distinction in the International Book of Records for being "The Youngest to Make Typographic Portrait (Female)" on 10th November 2020.

Merin Benny and Jomisha P Joseph have been selected as Best Parliamentarians from Kannur District in the Model Parliament Competition 2019-2020.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

**Response: 46**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	5	9	12	5

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 17**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college updates physical infrastructure constantly .The College has 24 class rooms, ICT enabled seminar hall, central Library .An invaluable learning resource available in the library is INFLIBNET. The major departments have their own library. There is a Network Resource Centre that helps the students to access the Information and also a Reprographic Centre installed with Photostat machines. Each Department has a separate staff room. There is a College Store, Career Guidance and Placement Cell and an approved Kannur University Distance Education Centre .There are two Physics Laboratories with enough instruments and machines so that each student gets each of these facilities.New chemistry laboratory was also installed in 2021. Two Computer Science Laboratories with wireless LAN connectivity, Laser Printers and LCD Projector etc. are also provided. In the Mathematics Department, a Computer Lab is installed with ten computers for the benefit of MSc Mathematics. Similarly, Commerce and Management studies department also have common computer laboratories with 30 computers along with internet and WI-Fi Facility.The College has a well furnished auditorium with seating arrangement for five hundred people. In addition to that, the college has an Open Air Auditorium too.

Innovative programmes like Student Support Programmes (SSP), Walk with Scholar (WWS). Additional Skill Acquisition Programme (ASAP) etc are also executed. Infrastructural facilities for Sports and Games like track and field items such as Football, Soft Ball, Cricket, Volleyball, Shuttle, Badminton, Basketball, and Handball etc. are provided. There is a Gymnasium and also indoor facilities for Table Tennis, Chess and Carom etc. A well equipped gymnasium which is open from 8.30 am till 6.00 pm is effectively functioning. Ladies Room with Well furnished and properly ventilated room which can be utilized for taking rest when women students become ill and in need. Essential medicines, Vending machine and incinerators are installed near to the ladies room to avail and dispense with sanitary pads.A college has a well furnished ladies hostel which can accomodate 30 students. There is a spacious and well furnished Canteen which is available to students and staff at concessional rate. There are separate seating arrangements for students and staff.

Two units of National Service Schemes (Unit No 30 and 63) have been functioning in the college .There is one battalion of NCC unit under 31K Bn, Kannur functioning in the college. Museum and Art Gallery exhibit art objects, tools and implements used in former times and paintings. The College Arts Forum, Folklore club and Book club co-ordinate and promote the cultural activities of the college. Yoga and Stress Management Centre organizes programmes related to Yoga and similar practices. Health, Hygiene and Sustainable Ecology provides Awareness programmes are conducted in order to inculcate proper health awareness .Waste bins are provided at convenient centres. There are separate parking facilities for the staff and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 34.87

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
37.35697	10.39138	6.34895	16.71581	11.37140

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

##### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

At the centre of the college campus, Shri. K P Noorudheen Sahib Central library is situated as the constant reminder of the significance of higher and greater measure of knowledge in the context of proper education and ideal formation of character and personality .In front of Central library , there is a statue of Mahatma Gandhi as a vibrant reminder of the vision and inspiration behind the materialisation of the institution .The college library is partially automated and the ILMS “Bookmagic” version 5.0 was installed in the year 2016 which served its purpose continuously. The college library has a collection of audio-visual collections, around 11282 books including 1044 reference books, 10 journals, five local newspapers and one national newspaper, in addition to digital resources. The library can accommodate 100 students in its reading room. The library plays an important role in supporting the teaching and research activities of the college to enhance the learning.

**E- Library and E-resources:** The college library has been provided access to e resources like N- LIST, college website, E-PG pathshala, Vidya Mithra Portal,OATD,E – Sodhasindhu ,Shodhaganga, DOAJ and DOAB . An invaluable learning resource available in the library is INFLIBNET. Annual Best Reader and Editorial of the Week is chosen which is displayed to increase the awareness of students. There is a Network Resource Centre (NRC) that helps the students to access the Information. Six Computer systems having Broadband connection, Scanner and Printer are available. And also there is a Reprographic Centre installed with Photostat machines.

**Department Libraries:** PG departments have their own library stocked with reference books,students Project Reports and other materials needed for higher education and research.

**Museum and Art Gallery:** It exhibits art objects, tools and implements used in former times and paintings. Also the gallery enables the staff /students having artistic talents to display their paintings and creative works as part of self expression, appreciation and promotion of their life and career.

**Catalogue:** In the library, each book is assigned an accession number with a barcode. The catalogue of books consists of title, author, publication etc. The details of membership are entered for both staff and students with their college ID number. Important news clippings are archived for future reference. Separate area has been provided for reading newspapers and magazines for the students and staff members.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection .The college has well established technique for updating, deploying IT infrastructure and its comprehensive maintenance with top priority, as the institution envisions that adequate latest IT infrastructure and its best maintenance is must to offer quality management of teaching and learning , although the geographic remoteness has hindered the full fledged development of technological capabilities.The college administration has made a concerted effort to expand ,upgrade,and update its IT infrastructure facilities on a regular basis ,making the most recent technological innovations available to its stakeholders .Regular Assessment of the IT infrastructure ( for UPS, generators, software applications, computer hardware equipment,CCTV,switches, LCD projectors, Internet facility etc .) is done in the beginning of every academic year .The institution invest a fair budget in updating its IT facilities on a continuous basis and make it available to all the staff and students seamlessly. The college has been effective in directing regular actions towards incorporating IT into daily activities based on the advice from the users namely: staff and students .The effective and efficient deployment of IT tools and techniques



makes the college's every day academic and administrative operations more efficient, transparent and user friendly. Well structured MIS has been installed in the college with the help of relent college management. The college has eight classrooms equipped with ICT. The college administration assures that all departments have enough technical and technological assistance for the proper operation of computers, laptops, and printers by considering computer-student ratio, working condition of present equipment and availability of better IT solutions. The Wi-Fi bandwidth is around 100 megabits per second.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 5.74

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 134

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 40.06

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.79446	13.90689	29.05592	15.47324	15.18515

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 72.12

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
505	490	468	502	567

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 55.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
317	400	569	327	325

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### **5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## **5.2 Student Progression**

### **5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 69.51

#### **5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	177	176	151	130

#### **5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
239	235	235	226	236

File Description	Document
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**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 23.27

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
54	38	56	35	25

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
212	198	174	161	149

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 80

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	24	14	20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 38.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	22	45	37	33

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Mahatma Gandhi College Alumni Association chalks out and conducts a host of activities with the purpose of extending help and guidance to the new students of the college and also the general public in the society. Every year 'Merit Day' is organized at Mahatma Gandhi College as part of which students who have secured commendable academic achievement are given mementos as a mark of recognition. Also, Alumni Association organizes Alumni Meet on December 26 every year and thus provides opportunity to establish cordial relationship between the former students and the institution. Teaching and Non-Teaching

staff who retire from service are given mementos as a mark of their sincere service rendered to the institution and the society. Career Guidance and similar orientation classes are often organized by Alumni Association for the overall improvement of the new students of Mahatma Gandhi College. For this ,experts in the Alumni Association and also suitable resource persons from the outside are deputed as and when necessary for which financial help is also mobilized by the Association. A sub unit of Alumni Association named 'Mahatma Gandhi Alumni Regional Cell'(MARC) is functioning with the purpose of imparting proper guidance and financial aid for present students and former students of Mahatma Gandhi College and the activities are charted out and implemented for helping students in metropolitan cities of India and also abroad.

#### HIGHLIGHT PROGRAMMES:-

During the days of the Covid pandemic 2020-21, financial resources were mobilized and useful gadgets for accessing online education such as smart phones , tablets and television sets were purchased for distributing to the needy students belonging to the college as well as students belonging to the locality.

As part of preventive measures in the context of the Corona threat , Alumni Association took initiative to manufacture sanitizer and masks for the people who lacked these facilities on account of their social condition . This humanitarian action was widely appreciated and recognized by the people belonging to the locality.

The persistence of Covid 19 phenomenon created considerable stress to the children who had to live indoors for many months at a stretch . With the aim of providing relief to them , different online training sessions were organized and the Alumni Association played a crucial role by providing resource persons, monetary resources and also organizational set up and other effective support measures . These activities effectively created an outlet for considerably reducing the vicious circle of stress and anxiety induced by the Corona phenomenon that resulted in the breakdown of normal social life and usual diversions. These paliative and relief measures were widely appreciated by the society.

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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

The governance of the institution is undertaken in a conscientious way so that it is integrated with the vision, that is, 'to be a Centre of excellence that aims at the evolution of students into physically fit, intellectually competent and socially committed citizens'. It mirrors the mission of the institution to cherish and accomplish the overarching vision of the institution. All the activities of the governance are reflective of the objectives and goals that are put forth to nurture a lofty institution.

The Governing Body headed by the Manager direct the overall activities of the institution through the Principal and they provide everything possible to attain the academic excellence and make the institution accessible to all the higher education aspirants of region in general and to the deprived and under privileged of the society in particular.

The Management, Principal, IQAC, Staff Council, and PTA work hand in hand with the stake holders of the college to strengthen the physical and conceptual path to attain the institutional Vision and Mission. The Head of the Departments are made accountable for the smooth execution of all policies and decisions in line with the Vision and Mission of the college. Ever since the inception of the institution, the whole team is marching towards the definitive aim. We never compromised on quality matters, in spite of some hindrances. During the new normal conditions of COVID-19, the authority was very particular to keep the pace of teaching learning process as vibrant as possible using different digital platforms available on the Information Superhighway which could ensure the quality and standard of academic transaction in otherwise hostile circumstances of the pandemic. With regard to the transaction of academic interventions, they were very much positive and provided maximum support to install the technology and equipment to overcome the issues that prevail, especially in a back ward region of the state.

The College Management is well aware of the fact that higher education becomes complete and integrated only with the exploration of the potential of the students in the field of arts and sports for which all possible encouragement is provided wholeheartedly. The overall development of character and personality totally relies upon not only curricular activities of an individual but extracurricular events as well. Bearing this in mind, the institution gives proper importance to extracurricular activities like different categories of fine arts and sports events along with teaching learning and ensures to be in line with the attainment of the lofty goals set as part of vision and mission. The diverse activities undertaken under the banner of NSS and NCC help a lot the volunteers in their pursuit of personality development and achievement of dream careers. Also the management provide monetary and inspirational guidance to complete the project of building houses as a benevolent gesture which was a notable humanitarian action undertaken by the college NSS units. It is truly illustrative of the maximum 'Commitment to Society' which is woven into the vision, mission and motto of the college.



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## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

In order to realize the ideals and values incorporated in the Vision and Mission of Mahatma Gandhi College, Iritty, various statutory and non - statutory bodies are formed which help the college in its dedicated pursuit of striving for all round excellence in learning and commitment to the society.

With the purpose of ensuring effective and result oriented management of the college, the college is expertly supervised by the Management Governing Body. The Governing Body examines and finally approves the strategic plan for the college. Here, the Governing Body identifies the financial requirements and effective physical and staffing strategies are implemented from time to time. College Governing Body members are dedicated social leaders who have got long years of dynamic experience in their pursuit of discharging duties.

Governing Body members meet often in order to discuss policy and strategic matters arelated to financial, academic, and administrative matters with the purpose of ensuring the proper development of the college. The Governing Body regularly interacts with all stakeholders of the institution and supervises the progress of the college.

The College Council is the crucial body to supervise and ensure the high standard of academic activities to the satisfaction of all stakeholders. It is entrusted with the responsibility to scrutinize and approve and also supervise the overall academic activities for the smooth and effective transaction of the syllabi and curricula of UG and PG Programmes. Cocurricular and extracurricular activities are supervised with diligence and dedication.

With regard to administrative and developmental activities, the Principal, from time to time, informs the Management and offers advice, when needed, for which the Principal keeps himself / herself upto date with the latest trends and practices in educational scenario at the national and global level.

With the aim of creating a healthy working environment and also to protect and amplify the eminence of the college, Grievance Redressal Cell has been formed and the supervision on the part of the cell has kept the college campus relatively peaceful. On account of the care and attention extended by the Grievance Redressal cell, the college has nurtured cordial and peaceful atmosphere among students, staff and parents.

All the stakeholders are involved in the preparation of the strategic plan of the college. and for this, group

discussions and workshops are conducted to ensure a participatory approach at the level of department and college as a whole. Iritty Educational Society is selflessly committed to the development of educational facilities, infrastructural aspects and the overall institutional growth in the context of ensuring progress and evolution of the stakeholders. The institutional plan of the college is drafted in the light of the vision and mission of the college where qualities like 'excellence' and 'commitment' become crucial for the integrated progress of the institution, and the overall development of individuals associated in the collective endeavour. The plan is prepared in such a way that different aspects of academic, administrative and quality issues are dealt with in a flexible and effective manner.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The welfare of an institution is bound up with the welfare of its staff. Employees are the backbone of an institution and the advancement of an organization depends on its employees. Our College adopts effective welfare measures for the wellbeing and satisfaction of the teaching and non-teaching staff.

#### Statutory Welfare Measures

Being an aided college affiliated to Kannur University, the orders issued by the Higher Education Department and Kannur University are strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non –Teaching) of the College. This helps the staff during the time diseases that necessitate treatment and hospitalization. Maternity leave of 180 days and

paternity leave of 15 days is allowed. Provident fund is also there for the employees of the college. Casual leave of 15 days and 20 days are available for teachers and non-teaching staff respectively, in addition to the commuted leave which is subjected to conditions of service, as formulated by the government. Benefits like Earned Leave, Leave encashment, Gratuity, Retirement Benefit etc are also available. The institution encourages teachers to acquire latest skills and knowledge by motivating them to participate in seminars, workshops and conferences. Sports, Gymnasium (male & female) are available to maintain a healthy and balanced life. At the College Canteen, food is available to teaching and non-teaching staff at subsidized rate. The Institution has Grievance Redressal Cell, Discipline Committee etc which are responsible to sort out the issues and complaints, if any.

### Other Welfare Measures

With the purpose of keeping uptodate the trends and developments in the academic scenario, seminars and workshops are organized with the encouragement and help of the college management to strengthen the caliber of teaching and non- teaching staff.

#### Faculty Empowerment Programmes

The college management leaves no stone unturned in providing support and assistance to the faculty in the pursuit of higher studies including MPhil and Ph D. In the context of knowledge explosion and digital revolution, provision of free wifi and internet facilities is taken up with top priority by the college management. The management is careful in providing motivation and encouragement to participate in and present papers in national and international seminars and publication of papers in reputed journals.

The college is always positive to organize cordial get together of teaching and non-teaching staff in connection with the observance of festivals like Onam, Christmas, New Year, and on the occasion of Independence Day, Republic Day etc Availability of hostel facility for lady staff is ensured by the management. The College Management promptly initiate steps to amplify Library facilities, Canteen facilities etc. and similar supportive features that enrich the campus. New books and journals are purchased with the fund allocated by the college management and the quality of services available at the college canteen gain a lot with the timely intervention of the management. For the smooth functioning of the college canteen, rent free building facilities are provided along with the necessary utensils and gadgets.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 52.57

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	24	18	17	14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 51.85

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	57	24	14	8

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	14	14	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Mahatma Gandhi College, Iritty, has well defined mechanism to monitor the efficient and productive use of resources available. Audit is performed periodically to ensure that budget is optimally utilized for the purpose it is intended. The college has three laboratories for Physics, two laboratories for Computer Science and one laboratory for Commerce. Lab facility upgradation, consumable purchase etc. are initiated from respective departments, in view of the requirements of the UG and PG programmes.

The college has various committees to monitor effective and efficient use of financial resources. We have RUSA monitoring committee to supervise funds sanctioned by the UGC. Purchase and planning committee ensures purchase of suitable books for library and lab equipment for different labs. IQAC and Academic Committee monitor utilization of funds for academic purpose. The Management has their own monitoring and fund utilization systems, because the college belongs to that category of government aided institutions.

Salary component of the expense is met by State Government and also the Central Government as per the salary reforms and its implementation. We depend on UGC funding for administration and infrastructure developments. PTA also contributes towards financial requirements. At the time of students' admission, there is provision to collect resources in the form of PTA fund which is carefully utilized and meticulously audited for presentation during PTA Executive and General Body meetings. In addition to these sources, there are contributions from the management that strengthen the library facilities and purchase of furniture in the office and classrooms. The diverse sources and its expenditure are promptly audited.

All documents related to institution are audited either by government agencies or by private agencies or both. The institution has a mechanism for internal and external audit to ensure financial compliance. Institutional accounts are regularly audited. The observations of the auditors, if any, are immediately noted, corrected or rectified, as per the nature of the observation.

Internal audit is an ongoing continuous process. A team of government staff make a thorough check and verification of all payments, receipts, cash books and ledger accounts that are carried out in each financial year. It is periodically carried out by experienced professionals in a systematic manner as and when deputed from the government.

The duly qualified external auditor appointed by the college carries out the audit of the financial statements and vouchers. At the end of each financial year, all financial records are audited by Chartered Accountants to ensure maximum accuracy and transparency of financial matters. For extending diverse facilities available at the college and also conducting co-curricular activities like career guidance and training sessions, workshops etc, the Alumni Association of Mahatma Gandhi College also mobilize resources and funds. Always such transactions are kept quite transparent and its expenditure is carefully audited from time to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The institution usually set up the benchmarks and plan of action at the very beginning of the academic year. Academic plan, Department plan, faculty teaching schedule etc. are also prepared before the beginning of the academic year. College academic calendar is also there. IQAC makes the practice of reviewing the academic and non-academic matters after convening meetings. After such discussions, corrective measures will be taken to enhance the quality of teaching learning process and the administrative exercise. Right from the beginning of the academic year, IQAC used to prepare a plan of action for enhancing the internal quality of the institution. Accordingly the same will get incorporated into the fabrics of the institutional culture and standards. IQAC always focused on the academic augmentation of the students and hence conducted different levels of webinars and seminars to equip them with the multifaceted advancements in the discipline concerned. This academic year was a little bit challenging for the institution due to the spread of Covid-19 and the subsequent lock down which ultimately curtailed the possibility of physical meetings and face to face transaction of knowledge. So IQAC responsibly organised a webinar series entitled "Gnosis III" which benefitted students of all departments. As a prerequisite for online mode of transaction, IQAC decentralised the online platform by adding YouTube, Whatsapp, Telegram groups and Et Lab for the purpose. Kannur University implemented the Outcome Based Education mode from 2019 onwards in UG curriculum. Since then all affiliated colleges including our institution incorporated the Outcome Based Education mode. For each programme and course there are different types of outcome and the same is presented before the students at the beginning. The fullfledged analysis of the outcomes achieved could be assessed only after the completion of the programme. Based on the test papers, continuous evaluation and responses, the same OBE can be showcased during each semester. The defects and shortcomings of the students will be communicated directly to perform better and often classwise PTA will also be convened. Collaborating with De Paul College Edathotti, IQAC organised Two Day International Webinars in Computer Science, Commerce and Management Studies. Experts from the foreign institutions delivered new perspectives of contemporary knowledge production in the context of post Covid constraints. Apart from this, different departments organised plenty of webinars, providing the students opportunity to get motivated in their respective disciplines. IQAC organised NAAC related webinar titled "New Perspectives and Parametres" to equip the faculties with the new frame work of the accreditation process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

In accordance with the motto “Excellence in Learning ;Commitment to Society “, Mahatma Gandhi College stands up for ideal principles and its sincere practice in the realm of teaching learning and with equal emphasis, on individual interaction and the interaction of all stake hold in relation to all aspects of social existence. Naturally, gender equity is of prime concern for which awareness classes are conducted by the NSS units and Women Cell of the college. Genuine understanding of gender helps to dispense with traditional binaries of male and female and similar sterotype perceptions with orthodox value and conventional behavioral pattern. Gender justice and social justice receive theoretical backup and necessary support structures at the institution ensure equal access to all facilities on the campus. As a positive outcome, the majority of students in UG and PG programme are women which is a sure sign of gender justice, gender equity and the fact can be cited as sterling evidence for the safety and security enjoyed by women on the campus.The institution focuses on creating dynamic understandings of gender, and has instilled in its policies, suitable measures for gender sensitization. Gender sensitization is treated as a basic requirement and initiatives are made to go beyond normal understandings of gender by rejecting traditional binaries which result in an inclusive campus.

The NSS Units and Women Cell of Mahatma Gandhi College are ensuring social justice on campus, and creating support structures. As an institution that caters to the educational needs to a large number of women students who form the majority on the campus, awareness programmes and classes are provided, and a women-friendly campus is ensured by way of practices that guarantee equal access to facilities, and adopting proper measures for security. The institution gives importance to organize various programmes to address the issues and concerns of women in terms of legal and health related matters.

The Institution provides Hostel facility for girl students and teachers by ensuring safety, security and learning environment equipped with all security measures such as CCTV Surveillance and service of security guard and hostel warden. The College ensures utmost safety and security in and around the campus and with 24x7 CCTV Surveillance

In tune with the need for sustainable development and conservation of nature, waste management on the campus is stream lined for the production of biogas which is used for cooking purpose at the Women's Hostel. Rain Water Harvesting and the Water Recharging Projects ensure the conservation of the precious resources of water. On the campus, environment audit is periodically conducted. Clean and Green Campus initiatives enable the campus to become a plastic-free campus in these days of pollution and ecological issues.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

Mahatma Gandhi College, Iritty carefully strives to prepare an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities as its greatest priority.

Different commemorative days like Independence Day, Gandhi Jayanti, Republic Day etc. are celebrated along with other special days to stimulate the feeling of oneness. Special care has been taken to celebrate regional festivals in the college. This establishes positive interaction among people of different racial,

ethnic and cultural backgrounds.

Similarly our students also celebrate different festivals with joy and enthusiasm which help them to cultivate social and religious harmony. We celebrate regional festivals like Onam, Christmas etc.,. Social connection with rural people residing in and around the campus is also encouraged respecting the cultural, communal, socioeconomic and linguistic values. During Onam and Christmas, our college distributes Kits to poor family around the college under the auspices of NCC and NSS units.

Our college song itself is an amalgam of these qualities and values. It invokes the expansion of consciousness so that harmony, love and knowledge allied with exalted awareness spring up in mind leading to the evolution of human beings transcending the narrowness of caste and creed and to feel compassionate.

Our college is always bent on creating and maintaining an inclusive environment for everyone. Always the institution ensures tolerance and harmony in relation to the cultural, linguistics regional, communal and socio economic differences and diversities. Important commemorative days like Independence Day, Republic Day, Gandhi Jayanthi etc. are celebrated. Festivals like Onam, Christmas etc. are celebrated with joy and enthusiasm which nurture social harmony and strengthen social connection. On such occasions, NCC and NSS units distribute kits to the needy people of the locality.

Visits to Old-Age Homes and orphanages in which students and faculty take active participation by distributing essential materials show their social commitment. Various awareness classes and programmes were organized by NCC and NSS units. Blood Donation camps, Blood Group detection camps etc.were organized in association with District Hospital, Kannur.

Pain and Palliative care volunteers of the institution extent support to palliative care units in providing best quality life to patients and their families.

NCC units play a lead role in nurturing unity and National Integrity by appropriate practices such as observing commemorative days and through conducting programmes. NCC observes Martyrs Day, Army Day, Flag Day, Independence Day and Republic Day. This is done to create awareness among students, teachers and non-teaching staff about the Unity and Integrity and to sensitize people about the necessity for upholding the integrity of our nation.

In addition, NSS and other clubs and cells of the institution conduct programmes in connection with the observance of days like International Women's Day and International Peace Day.

Blood Donation Camps, Kit distribution to the poor family in the local areas and distribution of food packets to the inmates of old age homes and orphanages train the students to serve the society when it is needed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### 1.1 Title of the Practice: *Exploring the Advancement of Knowledge*

#### 1.2. Objectives of the Practice:

- To boost and enrich the students learning experience.
- To nurture and develop necessary skills for various profession and art.
- To mould a generation with good understanding of the cultural heritage, constitutional obligations, national integration and compassion to society.
- To create and improve awareness of professional ethics
- To empower the socially and physically weak community with proper awareness of the possibilities in life, law and health related topics.

#### 1.3.The Context:

Mahatma Gandhi College, Iritty pursues its duty related to the uninhibited and spontaneous exploration of the incessant advances that take place in the periphery and central areas of disciplines which has turned the contemporary society into a Knowledge Society. The webinars conducted during the Covid period helped in creating good knowledge base to the ideas in the young minds and highly motivated the faculty. So the practice continued in a hybrid mode after the Corona period. Productive webinars and seminars conducted by departments in which active participation from students and faculty members as well as aspiring candidates from similar institutions reveal its value and utility.

#### 1.4.The Practice:

Mahatma Gandhi College, Iritty conducted 32 seminar/webinar sessions on various subjects in the academic year 2021-2022. This includes one International Conference on Business Technology and Information Technology (ICBTIT 2021) during 9 – 10 September 2021. Apart from the 19 academic seminar/webinar sessions conducted by Mahatma Gandhi College, Iritty on various subjects in the academic year 2021-2022, various Clubs and Cells managed to arrange various seminars/webinars for the overall development of the students. Entrepreneurial Development Club, Women Cell, NSS, NCC etc conducted a number of programmes.

#### 1.5.Evidence of Success:

As a result of conducting various academic and co curricular webinars for various stake holders, their academic exposure, new normal learning system in Online mode, career opportunities to the emerging

fields of different disciplines etc. gained a positive and productive output.

Many of the participants responded to ideas and issues raised in the respective sessions and posed relevant questions thereby leading to fruitful dissemination of creative awareness about attitudinal and behavioral changes for which such sessions were organized. Thus it can be seen that the programmes achieved their desired aim of imparting lively and vigorous awareness about empowerment which is absolutely necessary for creating an equitable society.

#### 1.6.Problems Encountered and Resources Required:

Since some programmes were online mode due to the new normal situation, various communicating software such as Google meet, Zoom etc were used for the purpose. The major issues faced during the sessions were the network range issues and unavailability of supporting digital gadgets. Most of the students belong to the hilly areas and majority of them belong to the middle class family.

Proper Internet Connectivity in all parts of the state and easy availability of digital gadgets and proper guidelines for the usage are found to be the requirement to make online sessions like webinars and hands on sessions more productive.

### 2.1 Title of the Practice: *One among Them*

#### 2.2. Objectives of the Practice:

- To provide support and help the Society by humanitarian interventions
- To train the students especially NCC cadets and NSS volunteers on various activities for uplifting the down trodden in the society
- To train the students in palliative care to the poor and diseased in the locality

#### 2.3.The Context

The MG College Fraternity comprising students and the staff undertook many humanitarian interventions in order to help the people in distress during the COVID pandemic. But after this period, we identified many areas in which the support and help was essential because the number of jobless and diseased were greater than before in our locality.

#### 2.4.The Practice

The students in general and the volunteers of NSS and NCC cadets in particular involved themselves in the construction of the house built for a student of the college. Also palliative care, financial help to the diseased, food packet distribution to the destitute and cleaning the premises of college and nearby public places were undertaken.

Construction of two houses started with the financial aid from the College staff and students. One house is proposed as Snehavedu by NSS in association with Indiraji Memorial Charitable Educational Society, Iritty. The project started in 2018 and it is 75% completed. Another is proposed for a student of our

institution as part of College Silver Jubilee and completed 80%. Both houses will be handed over in the year 2022 itself.

NSS volunteers restarted the programme titled Feed the Hungry which is meant to distribute the food packets collected from the students. On every Friday, they will distribute it to Merryllac or Snehabhavan inmates.

### 2.5. Evidence of Success

After the COVID pandemic, returning to the normal life was challenging for the people in our locality. The humanitarian intervention from the students of Mahatma Gandhi College, guided by the faculty with the support of the alumni helped to meet the essential needs such as food, shelter and medicine. The beneficiaries of these interventions were helpless to meet their daily needs otherwise. “One Rupee a Day” programme initiated by the NCC cadets, provided support to a Kidney patient for his weekly dialysis. Palliative care training given to the NCC cadets were a real help to the bedridden people in the locality. Thus timely help in the manner of providing them with required support in various forms turned out to be an inspiration to serve the fellow being – the vision of Mahatma Gandhi. So this best practice proved to be the ideal intervention for strengthening our society during the new normal days.

### 2.6 Problem Encountered and Resources Required

The main difficulty faced was to raise fund for the various activities. During the Pandemic, many parents became jobless which adversely affected the studies of their children. So identifying the most needy was found to be difficult. Many people working on daily wages also lost their jobs and some of them got sick and bedridden. So more resources were required.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The guiding motto of Mahatma Gandhi College, Iritty is “Excellence in Learning ; Commitment to Society”. Ever since its inception in 1995, the college has been devoted to the ardent pursuit of academic activities with the result that the college has carved a niche for itself among the galaxy of institutions affiliated to Kannur University in the sense that the institution is adorned with high pass percentage and admirable number of university ranks for UG and PG programmes. Simultaneously the students are inspired by the second part of the motto that is, “Commitment to Society” which is closely connected with

the life and teachings of Mahatma Gandhi who is the father of the nation for whose memory the Iritty Educational Society named the college as a constant reminder of the selfless service that made our nation free from the colonial clutches in 1947.

Iritty Educational Society (IES) is the platform where all the political parties and their leaders having different ideological position come together for the common good of the society, mainly, the formation of an institution for higher learning belonging to the stream of undergraduate programs and post graduate programs. The management and the institution firmly believe that attainment of mere academic excellence is not enough to do justice to the nation at large. The institution and its students should evolve into role models for the entire society by trying to imbibe the spirit of service and impart benevolent and generous acts of social service so that their care and concern for the other in main stream society and the section of less privileged become visible in the form of concrete and positive action of social interventions.

The socially committed and compassionate interventions undertaken by Mahatma Gandhi College include, among other things, programmes such as “ Clean Campus and Green Campus”, “ Snehbhavan Visit”, “ Hair Donation”, “One Rupee for Life Every Day”, “Blood Donation”, “Distribution of Onam kits”, “Construction of Houses for the Homeless” etc..

The student volunteers belonging to NCC and NSS and also other students regularly undertake activities aiming at keeping the campus clean and through planting saplings, every care is taken to see that the campus remains green, though the laterite soil and lack of water in summer season hinder the development of the optimum level of greenery at present.

Student volunteers regularly visit the orphanages and supply food packets to the orphans and the needy which is a gesture of generosity because the students bring the food packets from their own homes for this purpose there by learning a valuable lesson in being and becoming citizens having the concern for the less privileged in our society.

As part of the programme titled “One Rupee for Life Every Day”, the students collect one rupee from all students and use the amount for meeting the expenses related to treatment of diseases and also lifesaving urgent measures like dialysis for kidney patients. It has a symbolic value as well as specific significance because the act of collecting the fund and utilizing it for the patients engender the spirit of compassion and kindle the spark of generosity among the upcoming generation which may contribute a lot for the evolution New Man and New Society having values like love, care, compassion and social justice.

Volunteers belonging to NCC and NSS organize Blood Donation Camp every year. The occasion inspires many students to donate their blood which teaches them the lesson of sacrifice and the need for willingness to help others in the society. Needless to say, on occasions like Onam and Christmas, the student volunteers prepare kit consisting of food items and go to the houses of poor people in the locality. Thus, the students come to know about the existence of poverty and the dire need to do something for the marginalized in the society. During times of Covid-19 induced lock down, the students manufactured face masks, sanitizer and also purchased smart phones, TV etc., to distribute among the less privileged people of the region.

“Hair Donation” is a striking instance of social service characterized by selflessness on the part of the donors inspired by the true feelings of empathy and fellowship. Many student volunteers have willingly

cut their hair and donated the same to Malabar Cancer Center so that the hair may be used by patients who have undergone repeated treatments of chemotherapy resulting in hair fall making them bald in appearance. The sudden change may be a shock for many patients and the act of benevolent gesture will definitely help them to elevate their social and personal image which will indirectly contribute to the healing process a great deal. On the part of the donor, it is an act of sacrifice and courage and on the part of the recipient, it is a lifesaving help coming from unknown corners of the society. The patients begin to believe that their lives matter, in spite of the deadly diseases. So easily, they come back to the mainstream society with health and healing.

Thus, through a host of socially committed service activities, the Mahatma Gandhi College fraternity is embarked on a path of distinctiveness. The institution tries to stamp a mark of its unique distinctiveness which contributes a great deal towards personality development among the students as well as doing a lot of services for the wellness of individuals in the society. Thus the college is moving forward by being duty bound to the world of academic activities as well as the avenue of social services. The twin paths of learning and service complement each other and contribute to the institutional distinctiveness.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Mahatma Gandhi College, Iritty carefully strives to prepare an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities as its greatest priority. Different commemorative days like Independence Day, Gandhi jayanthi, Republic Day are celebrated along with other special days to stimulate the feeling of oneness. This establishes positive interaction among people of different racial, ethnic and cultural backgrounds. Similarly our students also celebrate different festivals with joy and enthusiasm . We celebrate regional festivals like Onam,Christmas etc..Social connection with rural people residing in and around the campus is also encouraged respecting the cultural, communal, socioeconomic and linguistic values. During Onam and Christmas, our college distributes Kits to poor family around the college under the auspices of NCC.Our college song itself is an amalgam of these qualities and values.It invokes the expansion of consciousness so that harmony, love and knowledge allied with exalted awareness spring up in mind leading to the evolution of human beings transcending the narrowness of caste and creed and to feel compassion for all.

Apart from imparting quality education, inculcates a feeling of oneness among the student community through various practices and programs. Care has been taken in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the 'Unity in Diversity' of our motherland. The college ensures that the students participate very enthusiastically in all such activities. The college has strived hard to increase the level of awareness and promote appropriate practices amongst the students with the help of NCC and NSS. Apart from this, College served as a polling station for the Parliament election, Assembly election and a counting center during 2019 and 2021. It is the impetus from which the electoral activities being carried out in the college.It is interesting to note the composition of the management of the college. It is the amalgam of the opposing political parties but united for the cause of higher education for the aspiring students in the hilly rural area and their support and contribution are beyond words.

### Concluding Remarks :

Mahatma Gandhi college is the beacon in the realm of higher education in the hilly rural area. The college is committed to impart education to its students in such a way that academically they can scale the heights of achievement and simultaneously they evolve into conscientious citizens who have imbibed the innate spirit of our culture, values and noble ideals. It is envisaged that our students will naturally become leaders in social life and models to be emulated for the proper fulfillment in individual, social and collective dimensions of existence. Ideal formation of character and balanced integration of the total being of students remain the bedrock of curricular and co curricular practices of Mahatma Gandhi College with a view to ensuring academic excellence, global competencies and the innate formation of the wellsprings of the being of students so that they attain emotional maturity, skills and attributes to face challenges in life and respond to social dynamism for personal and collective fulfillment of destiny. We, the Mahatma Gandhi fraternity believe that we have a destiny, however humble it may be, to fulfill and the curricular, co curricular and extracurricular activities and the totality of the atmosphere that permeates the college campus remain saturated with sublime ideals and the vibrant spirit of intellectual freedom, secularism, equity,justice, inalienable human rights and ever living dimensions of truth.



In short, the college pursues the academic excellence by orienting its stakeholders for higher learning, research and self fulfilling careers and at the same time tries to do justice to its motto 'Commitment to Society' by caring for the weaker strata of the society through undertaking socially useful and productive interventions. Along with this, the college tries to imprint in the minds of its students and the staff the urgent need for proper ecological awareness and the utmost necessity for conserving water for preserving life on earth. In that way, the college is always trying to promote individual growth, social development, National Integration, maintenance of the equilibrium of nature, cosmopolitan outlook and the integrated understanding of the life and universe culminating in wisdom.