



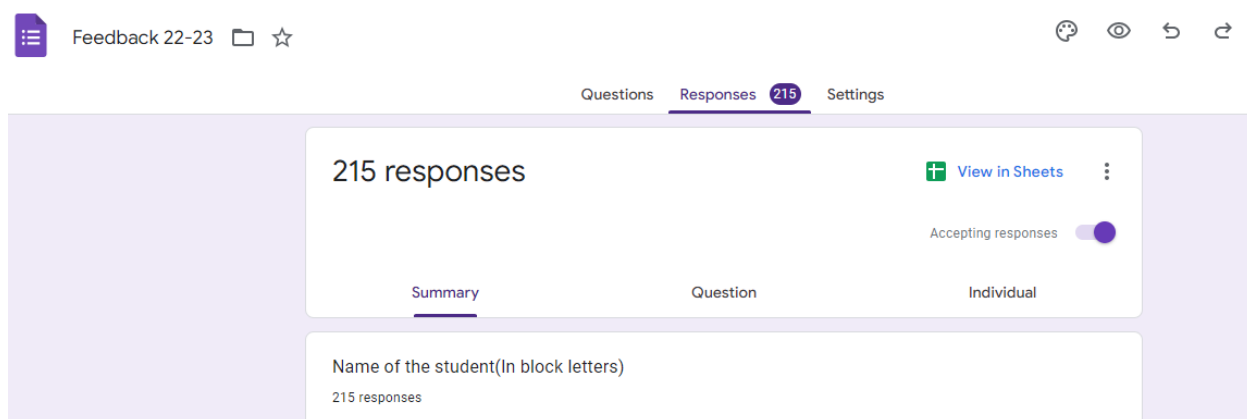
CURRICULUM FEEDBACK ANALYSIS (2022-2023)

Students Feedback

A random sample of 215 students was selected from all the departments for the survey. Student's opinion on various objectives are measured in a four point scale.(Very Good, Good, Satisfactory, Unsatisfactory)

The data collected from the students through goggle form and analyzed. The conclusions are given below:

<https://docs.google.com/forms/d/e/1FAIpQLSdTvSrhUosGADPE1f2nB5T31CP5wmpfuljKg7XnD-ijXXzeRw/viewform>

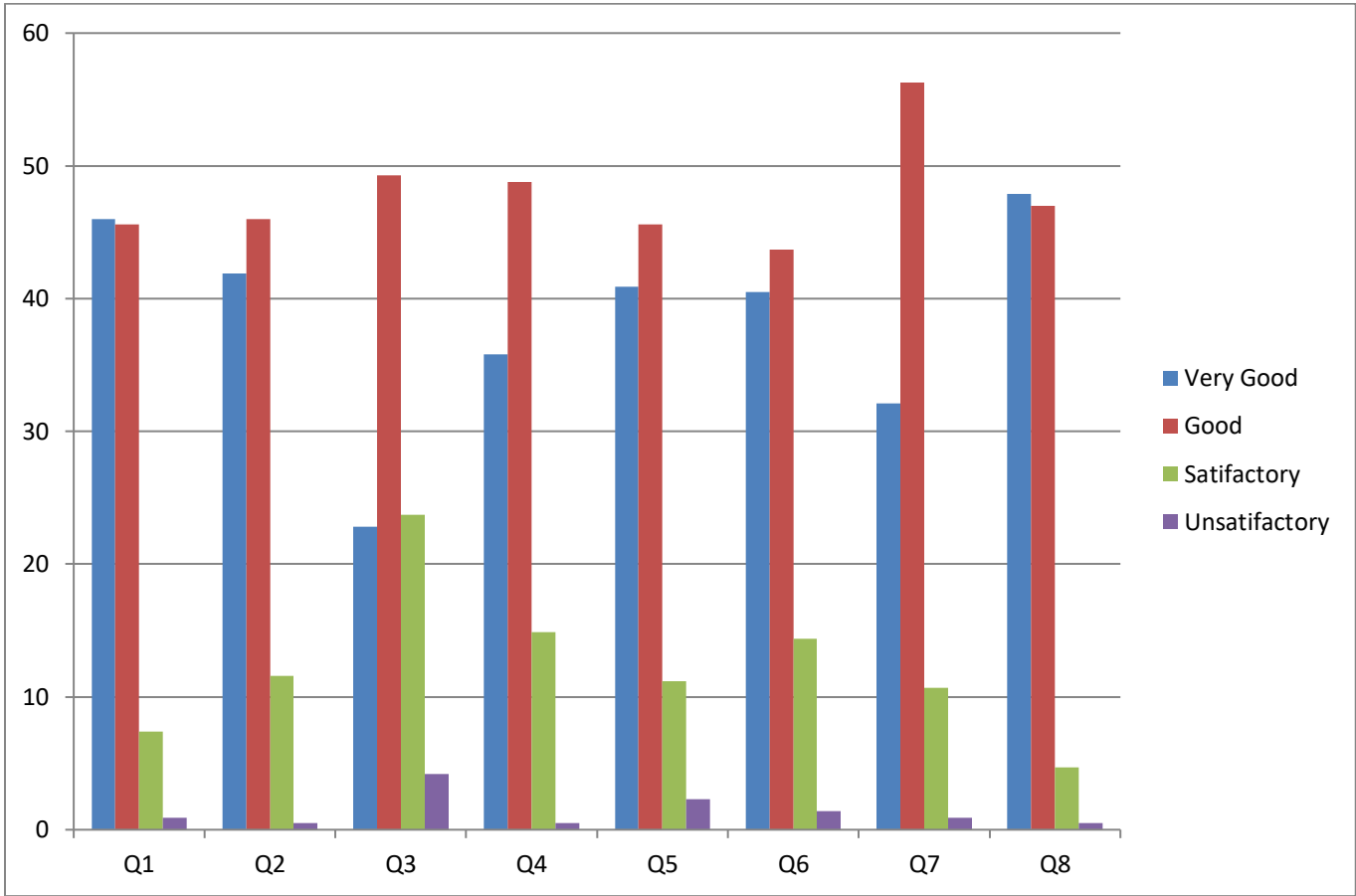


Curriculum Evaluation by Students

Sl. No.	Questions	Responses in percentage			
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content	46%	45.6%	7.4%	0.9%
2	Extend of coverage of course	41.9%	46%	11.6%	0.5%
3	Relevance of the topic with real life situations	22.8%	49.3%	23.7%	4.2%

4	Learning value(knowledge, concepts, skills, abilities etc)	35.8%	48.8%	14.9%	0.5%
5	Clarity and relevance of reading material	40.9%	45.6%	11.2%	2.3%
6	Relevance of additional source materials(Library)	40.5%	43.7%	14.4%	1.4%
7	Extend of effort required by the students	32.1%	56.3%	10.7%	0.9%
8	Overall rating	47.9%	47%	4.7%	0.5%

Curriculum Evaluation by Students



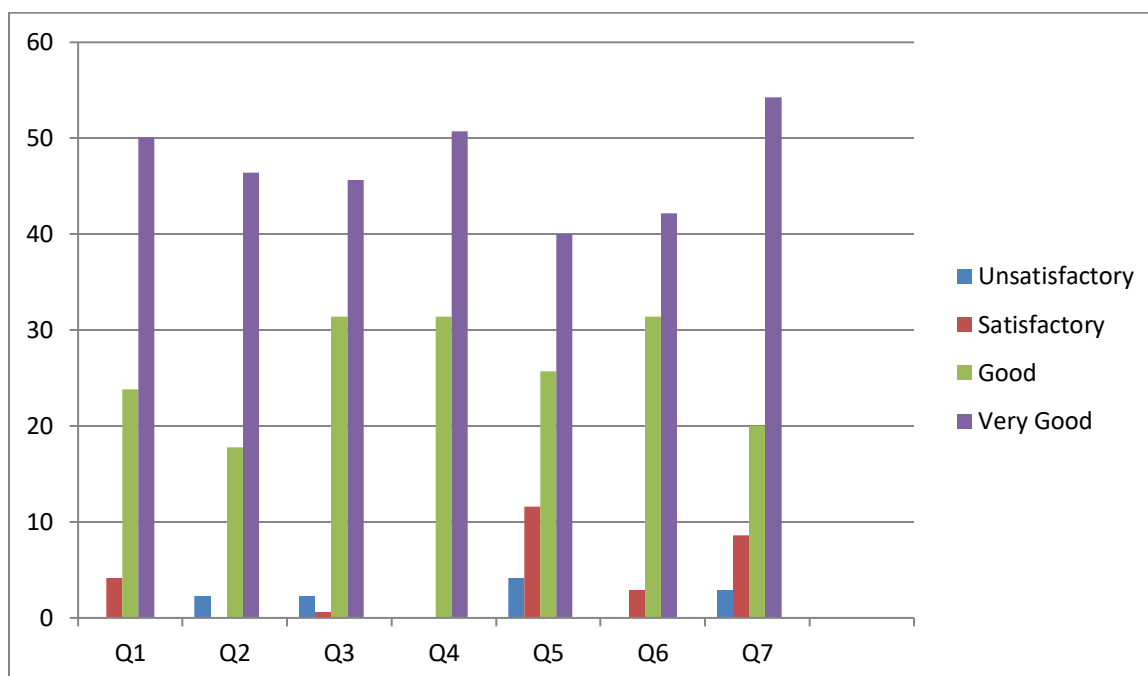
Teacher's feedback on curriculum

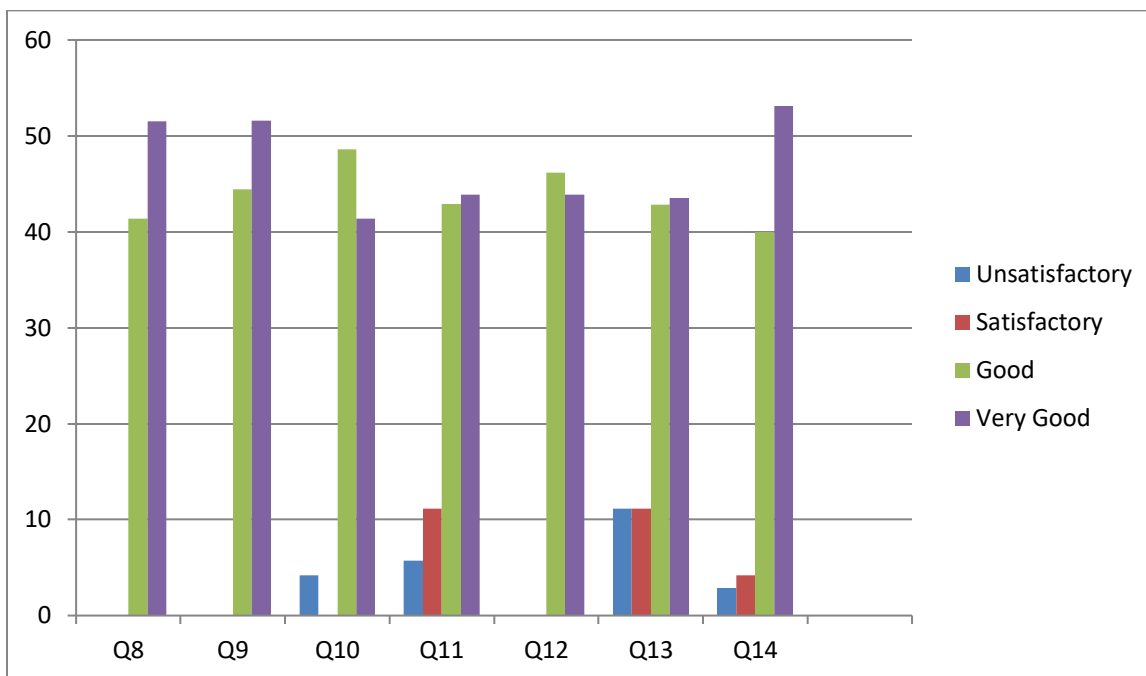
The questionnaire used for Teacher's feedback

SL. No.	Questions
1	The curriculum is as per the need of students
2	The contents of the course have been presented from simple to complex form.
3	The curriculum provides opportunity for the conducting research and project related activities
4	The contents of the course are in conformity with the learning outcomes.
5	The curriculum is balanced with regard to the theoretical and practical knowledge.
6	Pedagogy proposed in the curriculum matches the contents
7	The contents of the curriculum are in tune with the UGC-NET/CSIR examinations.
8	The curriculum has the potencial in developing the habit of self learning among the students.
9	The curriculum development procedure needs improvement.
10	The learning outcomes of the curriculum are of global standard.
11	The curriculum has focus on skill development
12	The opinion of the faculty members are taken in to account during curriculum revision.
13	The presence of student representative in the curriculum has no value
14	Evaluation of the course is appropriate to discriminate the students

Curriculum Evaluation by Teachers

Report





Alumni's feedback on curriculum

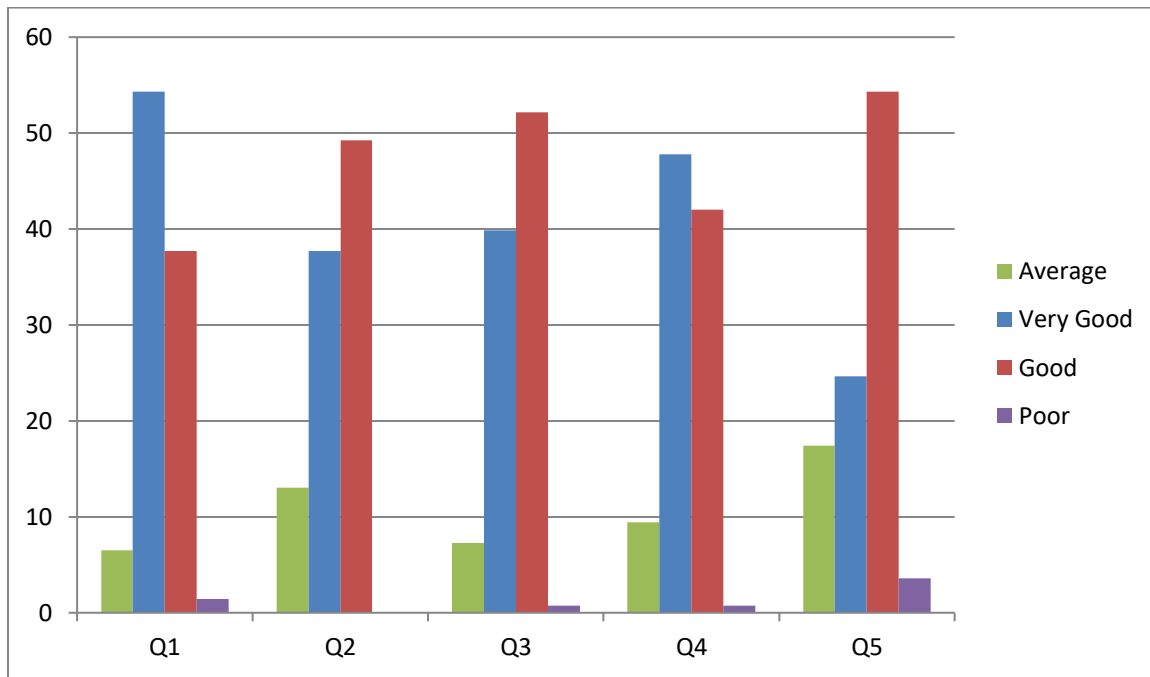
A random sample of 138 students is selected from all the departments for the survey. Student's opinion on various objectives are measured in a four point scale.(Very Good, Good, Average, Poor)

The data collected from the students are analyzed and the conclusions are given below.

Curriculum Evaluation by Alumni

Sl. No.	Questions		Very Good	Good	Average	Poor	Total
Q1	The value imparted through the curriculum have helped you in your walks of life?	No.	75	52	9	2	138
		%	54.34	37.68	6.52	1.45	
Q2	Rate the efficiency of the syllabus content in enabling you to face other aspects of life.	No.	52	68	18	0	138
		%	37.68	49.27	13.04	0	
Q3	Rate the skills acquired from the curriculum for practical exposure in life.	No.	55	72	10	1	138
		%	39.85	52.17	7.24	0.72	

Q4	Relevance of the curriculum in relation to your current professional standards.	No.	66	58	13	1	138
		%	47.82	42.02	9.42	0.72	
Q5	Curriculum enhances various co-curricular activities -sports and arts meets at university levels.	No.	34	75	24	5	138
		%	24.63	54.34	17.39	3.62	



Feedback Report

Using questionnaire, data related to curriculum evaluation by alumni could be collected and it was designed in such a way that relevant points like the relevance and use of the curriculum in their walks of life in future, the efficiency of the syllabus content in enabling them to face challenging aspects of life, the range of skills acquired from the curriculum and its use in practical life, the relevance of the curriculum in their professional life requirements and how curriculum enhances the different co-curricular activities etc. could be assessed. The range of responses included 'Very Good', 'Good', 'Average' and 'Poor'. The majority of responses belonged to the category of 'Very Good' and 'Good' which point to the qualitative excellence of the syllabus and curriculum. More details are represented in the above tabular column from which precise details of the feedback could be understood.

Curriculum Evaluation by Parents

A random sample of 237 parents are selected from all the departments for the survey. Parents's opinion on various objectives are measured in a four point scale.(Excellent Good, Average, Poor)

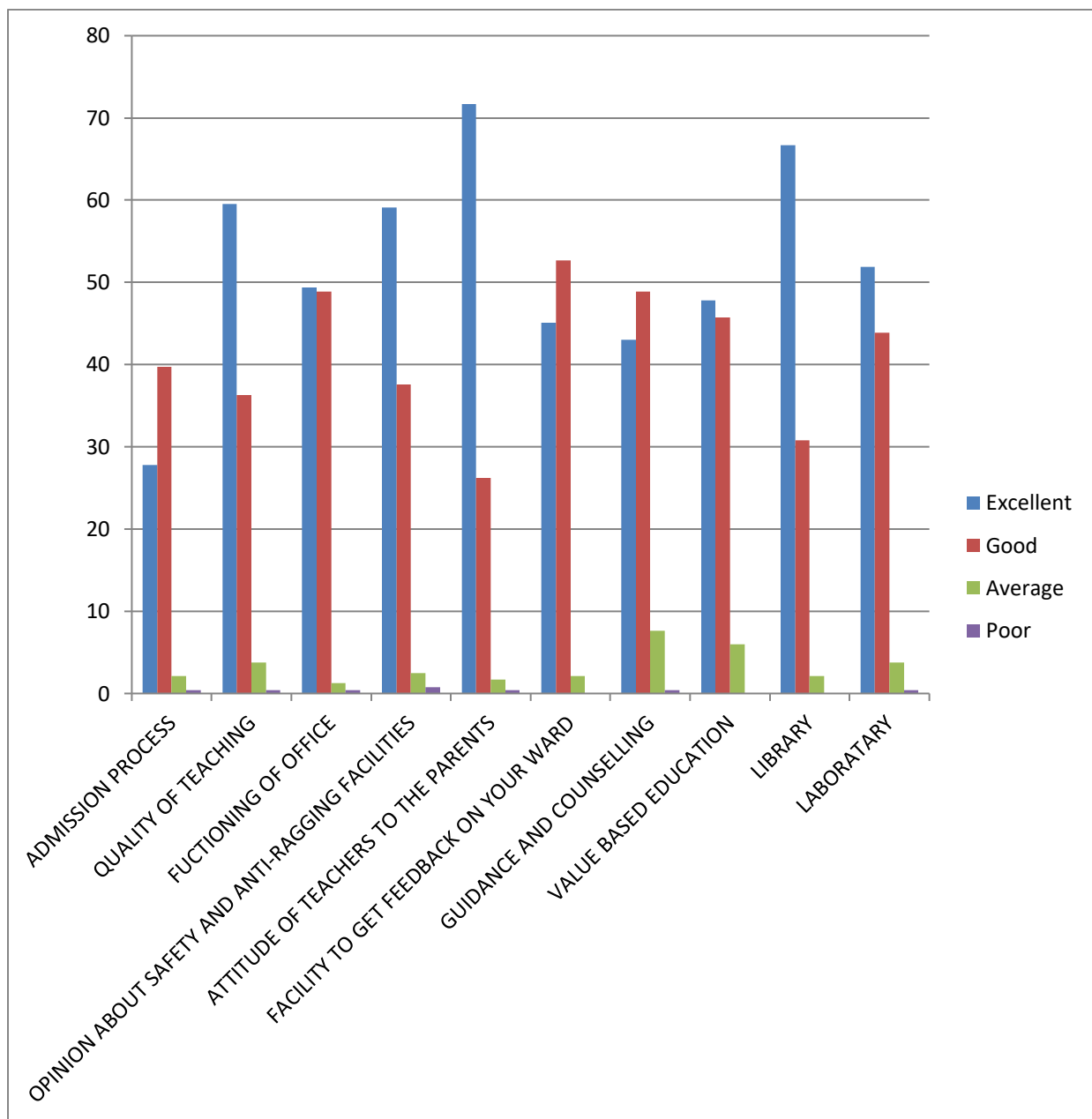
The data collected from theparents are analyzed and the conclusions are given below.

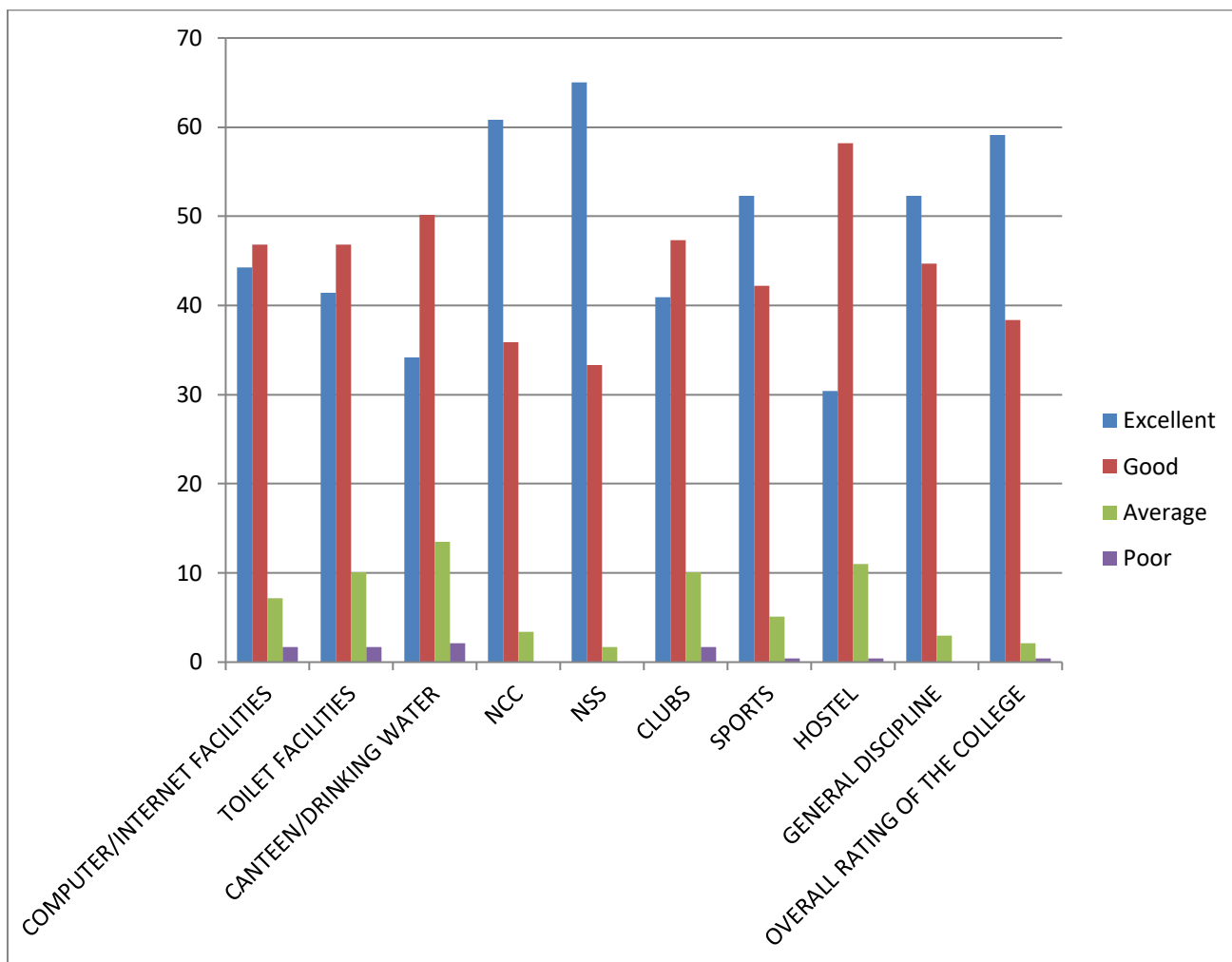
Sl. No.	Questions	Responses in percentage			
		Excellent	Good	Average	Poor
1	ADMISSION PROCESS	27.8	39.7	2.1	0.4
2	QUALITY OF TEACHING	59.5	36.3	3.8	0.4
3	FUNCTIONING OF OFFICE	49.4	48.9	1.3	0.4
4	OPINION ABOUT SAFETY AND ANTI-RAGGING FACILITIES	59.1	37.6	2.5	0.8
5	ATTITUDE OF TEACHERS TO THE PARENTS	71.7	26.2	1.7	0.4
6	FACILITY TO GET FEEDBACK ON YOUR WARD	45.1	52.7	2.1	0
7	GUIDANCE AND COUNSELLING	43	48.9	7.6	0.4
8	VALUE BASED EDUCATION	47.8	45.7	6	0
9	LIBRARY	66.7	30.8	2.1	0
10	LABORATORY	51.9	43.9	3.8	0.4
11	COMPUTER/INTERNET FACILITIES	44.3	46.8	7.2	1.7
12	TOILET FACILITIES	41.4	46.8	10.1	1.7
13	CANTEEN/DRINKING WATER	34.2	50.2	13.5	2.1
14	NCC	60.8	35.9	3.4	0
15	NSS	65	33.3	1.7	0
16	CLUBS	40.9	47.3	10.1	1.7
17	SPORTS	52.3	42.2	5.1	0.4

18	HOSTEL	30.4	58.2	11	0.4
19	GENERAL DISCIPLINE	52.3	44.7	3	0
20	OVERALL RATING OF THE COLLEGE	59.1	38.4	2.1	0.4

Curriculum Evaluation by Parents

Report





Action taken Report on feedback

At Mahatma Gandhi College, feedback system is positively utilized for enhancing the respective Syllabi and Curricula of Under Graduate and Post Graduate programmes. Its Academic implementations, the process of collecting feedback and the analysis of data enable the Faculty and representatives in the Board of Studies, the Syndicate and Senate introduce relevant suggestions in meetings and to advise the other members to include suitable changes in the Syllabi and Curricula and its mode of operation with regard to the scheme of Academic sessions and the nature of evaluation.

With regard to the restructuring of the existing Syllabi and Curricula ,the faculty members who are represented in the board of studies consider the views of students as marked in the feedback and relevant changes and modifications are included in the new Syllabi and Curricula. Also, feedback collected from the students, Teachers ,Alumni's ,and Parents are consolidated and communicated the different

departments and its faculty members. As part of the department level meetings the feedback is discussed and suitable modifications are adopted for the greater satisfaction of all stakeholders. Positive suggestions and modifications are put into practice during the succeeding Academic semesters.

At present, two faculty members are represented in the Syndicate and the Senate of Kannur University. This enables the college to take steps to introduce relevant changes as recorded in the feedback which is communicated to the university during the meetings of senate and the syndicate.

Thus it is obvious that the system of collecting feedback helps to amplify the quality and content of the Syllabi and Curricula for the constructive formation of Syllabi and Curricula and its effective transactions, the faculty members get new ideas and suggestions by analyzing the data from the feedback system adopted in our college.