



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MAHATMA GANDHI COLLEGE IRITTY
Name of the head of the Institution	Dr.Ajitha V
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04902491666
Mobile no.	9447487065
Registered Email	mgcollege.ac.in@gmail.com
Alternate Email	pvellachal@gmail.com
Address	Mahatma Gandhi College, Iritty, Keezhur P.O
City/Town	Iritty
State/UT	Kerala
Pincode	670703

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Pramod Kumar K V			
Phone no/Alternate Phone no.		04972827576			
Mobile no.		9447384054			
Registered Email		pvellachal@gmail.com			
Alternate Email		mgcollege.ac.in@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://mgcollege.ac.in/pdf/AQAR%2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mgcollege.ac.in/pdf/Academic-calender-2019.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			14-Jun-2014		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Academic orientation for	01-Aug-2019		165		

First semester students	1	
Training in MIS for teachers	27-Aug-2019 1	30
Expert Talk	08-Jul-2020 1	210
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 1	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC College IQAC successfully undertook the following programmes during the year. 1. Preparation of AQAR for NAAC accreditation 2. Conducted Foundation Day 3. Distributed KP Noorudheen Memorial Endowment for 26 students 4. Orientation for first year students 5. Conducted expert talk on Relevance of Local History as resistance to the Globalization Policies 6. Released new volume of the research journal The Quest in association with the research Concil 7. Collected Feed Back from 3rd year students 8. Introduced Etlab software for administrative and academic smoothness 9. IQAC Planning to organize National Seminar in all subjects in March 10. IQAC iorganized a training programme for teachers entitled "Teacher as a Techno Pedagogue" in March. 11. Submitted the DPR for getting 2 crores for construction of new block, renovation of class rooms and office and purchase of equipments.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
7. Collecting Feed Back from 3rd year students 8. Training on Etlab software for administrative and academic smoothness 9. IQAC to initiate Seminars in all the Departments. 10. IQAC is planning an orientation programme for teachers entitled "Teacher as a Techno Pedagogue" in March. 11. Submission of the DPR for getting 2 crores for construction of new block, renovation of class rooms and office and purchase of equipment.	8. A training programme was introduced to all the teachers and Administrative Staff on handling Et Lab Software. 9. IQAC initiated various seminars in all the Departments. 10. In order to equip all the teachers regarding the Technological innovations in transacting pedagogy, IQAC organized a programme called "Teacher as a Techno Pedagogue on 2019 December 3rd. Dr. Muhammed Salim, Principal, Farook Training College was the resource person. 12. IQAC /RUSA prepared the DPR regarding the construction of a new block, Renovation of Class rooms and Office and purchase of Equipments
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
college council	07-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

03-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Et Lab ,a software system has been experimentally executed in the previous year for the Management Information System. The modified version of the software made to operate in the current

academic year is used to record the attendance of the students and their various details. Class groups help in communicating the official announcements. Attendance, Examination notice, academic contents are provided through this software. Facility to operate the online class and storage of videos are some of the characteristic features of this innovation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The affiliating university of Mahatma Gandhi College, Iritty is Kannur University. So, the syllabi and curricula of U.G. Programmes and P.G. Programmes conducted at Mahatma Gandhi College, Iritty have to be the same syllabi and curricula prepared by the respective board of studies constituted at Kannur University. Since many faculty members of Mahatma Gandhi College become members of succeeding board of studies, our college can effectively contribute to the preparation of the syllabus and curriculum of different academic programmes and make it up to date in terms of content and latest developments in the field. For effective curriculum delivery, the college has an academic calendar which is strictly followed. Different departments take utmost care in the delivery of curriculum. In different departments, each head of the department divides the respective curriculum and assigns it to the members of the faculty in a democratic manner. Thus, using methods like lectures, seminars, individual and group projects, it is ensured that the entire contents of the syllabus and curriculum are effectively completed in time. Assignments are given to the students and it is duly evaluated. Monthly test papers are conducted to evaluate how much the students have comprehended the curriculum. In the present semester system, university examinations are conducted two times in every academic year. Prior to the end semester examinations, model examinations are regularly conducted. Students are encouraged to ask questions. Remedial sessions are conducted for those students who are in need of the same. For effective curriculum delivery, information communication technology is used and for this smart boards, laptops etc are used whenever necessary. Innovative academic interventions like Scholar Support Programme (SSP), Walk With Scholar (WWS), etc greatly contribute to curriculum delivery to the satisfaction of all stake holders. Proper documentation of all these activities in the Teacher's Diary is carried out by the members of the faculty in each department. As part of the academic activities and its effective implementation, for every semester in the academic year, a calendar is prepared outlining the number of available working days, periodic assessment, model examination, study holidays and the university examination. This plan of action ensures the effective curriculum delivery and transaction. In the context of curriculum delivery and transaction, a preparation of the annual academic plan is the first step. A general time table is carefully prepared by the time table committee. Department council meeting is conducted, then the department prepares time table for each faculty. A work schedule that outlines the different academic, co-curricular and extracurricular activities of the department is prepared. Different duties are assigned to the respective faculty members in charge of various activities. Seminars, workshops and other

programmes are organised to provide fruitful exposure to the staff and students. Progress reports of the students are prepared. PTA and class wise PTSA meetings are conveyed to discuss the academic as well as co curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GeoGebra	0	01/08/2019	20	Empowers students to take up the preparation of project reports related to teaching.	Increases the skills related to teaching mathematics.
La-Tex	0	01/11/2019	20	Empowers students to take up the preparation of project reports related to teaching.	Increases the skills related to teaching mathematics.
Accounting Packages- Tally	0	01/08/2019	30	Aquaint knowledge of accounting principles and practice of both manual and computerised accounting. Increases skill in	Increases skill in doing computerised accounting using Tally
Python Programming	0	01/08/2019	28	Acquires knowledge in python which helps to get employment in web application development and software development	Enhance skill in designing and using various algorithms to develop applications
Computer Assembling and Software Installation	0	19/08/2019	25	Acquiring Knowledge in computer Hardware and software	increasing Skills
Certificate Course in Yoga	0	01/10/2019	15	Enable students to have good health and	Improves flexibility and self esteem

Employability Skill Enhancement Course	0	01/08/2019	20	mental well being Gain industry acceptance by imbibing interpersonal and managerial skills	through practicing yoga Improves interpersonal and intrapersonal skills
--	---	------------	----	---	--

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Basic Accounting	06/06/2019
BCom	Basic Accounting	06/06/2019
BSc	Environmental Physics	06/06/2019
BSc	Business Mathematics	06/06/2019
BSc	Web Technology	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights and Duties	01/11/2019	50
Better English Communication	08/01/2020	50
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is an effective tool to ensure that the stated objectives are constructively and effectively realized. At the end of each semester, the Principal collects feedback from students. IQAC collects feedback from students at the end of every academic year. The department and individual teachers also collect feedback regularly. PTA and PTSA meetings are platforms to provide feedback on curricular and co-curricular activities. Through these different channels of information collected using structured format of well designed questions and spaces for writing answers, the college gets and analyses data and information in order to ensure that the stated objectives of curriculum are effectively realized in course of implementation at the college level. Every department collects feedback of the students on the syllabus and curriculum through the tutorial system. While reviewing and restructuring the syllabus and Curriculum at the University, the respective members of the Board of Studies consider the views and responses of the students and suitable and relevant changes are incorporated accordingly. The Internal Quality Assurance Cell coordinates these activities. Feedback from outgoing students are collected and evaluated before their end semester university examination. Their feedback is consolidated and the report is handed over to the head of the departments concerned. Based on this, academic matters are discussed in the respective Department Council meeting and suggestions/opinions are seriously taken with due importance and remedial measures are implemented. Productive recommendations from the students are considered and duly implemented in the next academic session. Teachers in the academic bodies of the university usually point out these recommendations to the authorities concerned when suitable recommendations are taken up for discussion and implementation in bodies like Academic Council, Faculty and respective Board of Studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Finance	60	2998	60
BBA	Marketing	40	2381	40
BSc	Physics	37	1239	37
BSc	Mathematics	36	835	36
BSc	Computer Science	30	1164	30
MCom	Finance	22	647	22
MSc	Mathematics	20	390	20

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	203	42	19	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	6	6	6	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a systematic mentoring system in the college. Immediately after the admission, student bio-data is collected. By this, each department get academic record, family details, financial status, interest of the student and future plan of each student. Tutor in charge of the class go through the bio-data and call each student personally to discuss and motivate them. The individual cases are discussed in department level meeting. Personal interviews and post admission tests/assignments were given in order to identify backward students. We have a well planned schedule for tutorials and remedial teaching and are part of the running time table. Each class is under the control of tutors. The tutor will coordinate tutorial and remedial activities. It is often found that poor economy and lack of proper family support were the main reason for the apparent backwardness of the students (rather than the so called talent). The success of the college can be mainly attributed for motivating and orienting the backward students and bringing them in the mainstream. SSP programme facilitates our aim to a great extent. An orientation programme is conducted for first year undergraduate students. Parents of first year undergraduate students are also invited for the orientation programme. The aim of various degree programmes, examination procedure, etc are explained by the resource person. As most of the students come from interior areas with rural back ground, and since most of them are from Malayalam medium schools, initially classes are engaged through bilingual method. Gradually, classes will be handled in English medium so that students will get benefited when they join prestigious institutions after graduation. Micro tutors are in charge of 6-10 students of the class and micro tutors contact students and their parents regularly. Personal care by micro tutors improve leadership quality among students. Advanced learners are given advanced assignments and practical works. Counselling facility is available to students. Tutors give counselling to students during their discussion. Prominent alumni of the college also render their service as mentors. Alumni working/studying/doing research in reputed institutions like Texas, Max Planck Institute, IISc, IITs, IISERs, RRL etc interact with our students. Sufficient opportunities are given for the concept/principle 'learning by doing'. For this well furnished labs are equipped. Apart from this, as part of the syllabus, there are seminars, projects and viva voce. Student assessment is an integral part of the teaching-learning programme of the college. Personal interviews with students and parents were conducted. Test papers and assignments were given frequently. We complete the syllabi in time and make proper revision of the same. The departments hold periodic meetings of faculties and occasionally Principal attend the same. Principal verifies the teaching plan, evaluates the performance, and suggest corrective measure, if necessary. Character development and leadership qualities are developed by students by actively participating in NCC, NSS, Nature Club (Bhoomithra Sena) and various co-curricular activities. The high percentage of success in the university examinations and other competitive examinations reflects the effectiveness of teaching learning system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
671	34	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	0	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Devadhasan K.V.	Associate Professor	Selected to Kannur District Table Tennis Association as Executive committee member
2019	Dr Bijumon R.	Associate Professor	i) PI, SWAYAM Course ii) Chairman, Board of Examinations iii) Member, Board of Studies, Christ College, Irinjalakkuda. iv) Subject Expert, DHANUS Programme v) Translator of MOOC course
2019	Dr. Shijo M. Joseph	Associate Professor	Chairman, Board of Question Paper Setter of University of Kerala
2019	Capt Dr Jithesh K.	Assistant Professor	i) Awarded Ph.D. from RTM Nagpur University ii) Member of Board of Studies, Computer Science iii) Chairman, Board of Examinations , BCA, Kannur University
2019	Mr. Rejeesh E	Assistant Professor	Member, Panel of Question Paper setters for the University of Kerala
2019	Ms. Anupama M	Assistant Professor	Member, Panel of Question Paper setters for the University of Kerala and St.

			Joseph's College (Autonomous), Irinjalakkuda
2019	Dr. Ajitha V	Principal	Member, Board of Studies (PG) in Mathematics, Kannur University.
2019	Mr. Saraschandran K.	Associate Professor	1. Member, Board of Studies in Commerce, Kannur University. 2. Academic councillor, IGNOU
2019	Dr.Swarupa R.	Associate Professor	i) Senate member, Kannur University ii) Chairperson, Board of examinations, B.Com, Kannur University iii) Member, Board of Studies in Commerce, Vimala College, Thrissur. iv) Academic councillor, IGNOU
2019	Ms. Geetha C.	Assistant Professor	Member, Board of Studies in Management, Kannur University.
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Physics	6	10/03/2020	16/06/2020
BSc	Mathematics	6	10/03/2020	16/06/2020
BSc	Computer Science	6	10/03/2020	16/06/2020
BCom	BCom	6	10/03/2020	16/06/2020
BBA	BBA	6	10/03/2020	16/06/2020
MSc	Mathematics	4	10/03/2020	30/06/2020
MCom	MCom	4	10/03/2020	30/06/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is a major component of the curriculum adopted

by the institution. Class tests are conducted by the teachers regularly as a teaching learning activity. Two internal exams are conducted during each semester, the dates for which are marked in the Academic Calendar published at the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted. Students who miss both the internal exams for valid reasons are given the chance to appear for a Model Exam based on the syllabus for the specific paper. Other students are also encouraged to take this test, as a preparatory exam. Students engaged in other activities like Sports, NCC, NSS, and cultural activities are given the chance to appear for special tests to make up for their absence during the internal exams. Attendance is marked each hour, and the corresponding marks for attendance are reckoned in the calculation of Internal assessment marks. In addition, the students make Seminar presentations and submit assignments, the marks scored in which are also reckoned as Internal Assessment marks. The institution tries to incorporate innovative ways of modifying the internal assessments. Oral exams and viva voce are conducted as part of these measures. Advanced learners are assigned as panelists for such oral tests and group discussions. Also test on same day based on that days lecture and surprise test in continuation of unit/model examinations are also conducted. At the beginning of the course Post admission test, covering primary level, to assess the basic awareness and knowledge of students is conducted. Entrepreneurial activities are conducted among commerce students. Model examinations are conducted for Laboratory work also.

- Test on same day based on that days lecture
- Semi-open viva
- Post admission test, covering primary level, to assess the basic awareness and knowledge of students
- Apart from this other there is a constant effort to improve the efficiency of our usual activities like, Tutorial sessions, WWS,SSP , Remedial Teaching, Personal counselling
- Internal Examinations -Unit Tests, Mid semester examination and Model Examinations
- Assignments, Seminars and workshops
- Entrepreneurial activities, especially among commerce students
- Peer group learning
- Feedback systems

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

End semester examinations (ESE) are conducted by University to assess the knowledge base of the students. As part of Continuous Evaluation process (CE) to assess student progress, terminal and model examinations for first and second year classes of all undergraduate courses are conducted simultaneously in the college based on a common time table. Examinations are coordinated by a faculty in the college. At the same time, for third year classes, examinations are conducted by the Departments concerned. Major components considered in continuous evaluation are comprehension and analysis, scientific thinking and logical reasoning, language proficiency and application of the subject learned. Internal marks are prepared strictly based on model examinations, unit tests, seminars, assignments, viva voce, and attendance. Internal marks are displayed on the Department notice board and any grievance in this regard is rectified. As part of academic planning, module wise examinations are also conducted. In case of subjects with practical, model examinations are conducted before the final university examination. College Arts and Sports days are planned effectively so that the academic activities are not disturbed. Activities of various clubs are also planned in this manner. The other extra curricular activities organized by various non-academic committees are also planned in the same way. College level academic calendar and internal examination calendar for all the semesters in accordance with the University calendar published by Kannur University. Two internal exams are conducted during each semester, the dates for which are marked in the Academic Calendar published at the beginning of each year. In case the students are unable to report on the day of these exams, retests are conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mgcollege.ac.in/pdf/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSc	MSc	Mathematics	19	13	68.40
MCom	MCom	Finance	20	16	80.00
PHY	BSc	Physics	34	33	97.00
MAT	BSc	Mathematics	37	32	86.40
CS	BSc	Computer Science	27	23	85.19
COM	BCom	Finance	59	40	67.80
BBA	BBA	Marketing	38	21	55.26

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mgcollege.ac.in/pdf/MG%20College%20Irrity%20%20Students%20Satisfacti on%20Survey%202019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Balance Sheet of Life by K Raveendran, Senior Business Associate, LIC	Dept of Commerce and Management	21/01/2020
Association Inauguration by Rishi Balakrishnan, Manager Canara Bank	Dept of Commerce and Management	21/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best paper award	Reshma P K	IEEE-ICACCS 2020	07/03/2020	Research
Young Researcher Award	Dr. Rehin K R	ESN Publications	28/09/2019	Research
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	5	Nil
International	Commerce	1	Nil
International	Computer Science	2	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Computer Science	3
Statistics	2
Mathematics	7
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Self Helps	Dr Swarupa R	International	2019	0	M G College	1

Groups		Journal of /environment, Ecology, Family and Urban Studies			Iritty	
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	36	17	5
Presented papers	3	1	0	0
Resource persons	0	5	1	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Agricultural awareness programme	MGC, NSS	2	100
Health Awareness programme	MGC, NSS	2	100
Flood affected areas fund collection (For rehabilitation purpose for house construction)	MGC, NSS	2	200
Nature study at paidalmalai	MGC, NSS	2	100
Book Collection for Flood affected area school library	MGC, NSS	2	200
Motivational class and paper bag and items making class	MGC, NSS	2	100

Merlac food collection every Friday (old age home)	MGC,NSS	2	10
Collected an amount of Rs 20000 for Flood relief activities	MGC NCC	20	54
Onam Kit Distribution to the deserved of the locale.	MGC NCC	1	54
USS Scholarship exam coaching	Dept of Mathematics	23	120

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachatha Pakhwada	NCC MGC	Cleaning Nearby Locations	2	45
Swachatha Pakhwada	NCC MGC	Cleaning Tribal Colony	2	46
Swachatha Pakhwada	NCC MGC	Clean Gandhi Statue	1	28
Swachatha Pakhwada	NCC MGC	Plastic Free Campus	1	40

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	nil	nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
-------------------	----------------------	--	---------------	-------------	-------------

		/research lab with contact details			
NIL	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	na	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4710000	4321216

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar Halls	Existing
Campus Area	Existing
Laboratories	Existing
Class rooms	Newly Added
Class rooms	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Book magic	Partially	5.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10618	3555420	185	72900	10803	3628320

Reference Books	1023	611332	21	13066	1044	624398
Journals	10	4030	0	0	10	4030
CD & Video	120	0	0	0	120	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Aneesh Kumar K	Bivariate random variables (6 modules)	Swayamprabha	05/01/2020
Dr. Aneesh Kumar K	Probability and statistics	MOOC	01/08/2020
Dr. Bijumon R	Differential Calculus	MOOC	07/01/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	60	43	1	1	8	10	20	0
Added	5	2	0	1	1	1	0	0	0
Total	85	62	43	2	2	9	10	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Associated enterprise with EMMRC Calicut	https://www.mgcollege.ac.in/pdf/file.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	912475	4500000	4308741

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Mahatma Gandhi College, Iritty has a suitably designed and spacious facilities such as Six exciting laboratories to which one more laboratory was added during the current year. In addition to the well-stocked Sri K. P. Noorudheen Memorial Central Library where more than ten thousand books specifically chosen to cater to the scholarly interests of the students, the college owns four department libraries having quality textbooks and reference books. During the current years 186 additional books have been incorporated into this scholarly asset. For book acquisition, in addition to U.G.C fund, the college management also provided money for this purpose. During the current year, Rs 72,900 /- have been utilized for this and the total value of text books, reference books, e-books, journals, e-journals CD and videos can be assessed to the them Rs 42,52,718/-. In the context of new acquisition in college library and different department libraires suggestions from faculty members, students and all stakeholders are collected and given due consideration. College Laboratories In the context of purchasing new instruments, scientific gadgets, computer systems etc. the faculty members seek the expert opinion of professionals belonging to the technical field and take maximum care to see to that modern and state of the art systems and instruments are purchased to ensure the high quality of the laboratories. Also quotations are invited from prominent suppliers in the field and thus fair purchase is ensured along with high quality. Laboratories are provided near to the respective classrooms and the departments for ensuring the convenience of all concerned. Sports Complex Mahatma Gandhi College is situated on a spacious campus. Also, there are facilities for Basketball, Handball, Volleyball courts to ensure the physical fitness of students. An important feature of the college is the existence of gymnasium which is open from 8:30 am till 6 :00 pm is that students can avail the benefits of this centre at their convenience. There are sufficient sports equipment available in gymnasium. Through effective use of these facilities, the college believes in developing sound mind in a sound body Computer. There are four computer labs for the purpose of meeting the training requirements of different department of the college. There are 43 computers provided with internet facility. There is one browsing centre and 1 more browsing center added this year. A new computer centre that been added during the current year it becomes total no. of 2. At different department there are 10 computers. The policy of providing quality improvement training programmes for teachers and students is effectively fulfilled with the help of these different facilities at the college Classrooms There are 18 well-furnished classrooms having conventional teaching aids and 3 more classrooms added during the current year. In the P.G classrooms individual seating facility is provided. As Far as possible the classrooms are arranged near to the respective departments. There are seven smart classrooms at the college, and those classrooms are installed in order to adopt the latest developments in technology in the context of teaching learning process.

<https://www.mgcollege.ac.in/pdf/procedures-practices-2019-2020.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Copy Attached	44	48000
Financial Support			

from Other Sources			
a) National	Copy Attached	238	2014325
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
How Projects help in industry?	12/07/2019	26	Dept. of Computer Science
Block chain- What and How?	24/07/2019	45	Dept. of Computer Science
Digi invite	11/01/2020	37	Dept. of Computer Science
E learning tools	18/01/2020	45	Dept. of Computer Science
Online courses and its importance in today's world	24/01/2020	27	Dept. of Computer Science
Project and Github	01/02/2020	27	Dept. of Computer Science
Soft Skill Development Programme	25/01/2020	54	Walk with a scholar Programme by Govt of Kerala
Cyber presence Cyber ethics	11/01/2020	17	Walk with a scholar Programme by Govt of Kerala
Set Scientific temper in life	07/12/2019	22	Walk with a scholar Programme by Govt of Kerala
Crack Civil Service	30/11/2019	28	Walk with a scholar Programme by Govt of Kerala
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Young Innovators Programme	Nil	8	0	0
2019	Career Guidance	Nil	0	6	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Marian College - Kuttikkanam, Don Bosco College - Angadikkadavu	24	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	BCom	P.G Department of Commerce	LEAD College , Palakkad	MBA
2020	2	BCom	P.G Department of Commerce	Govt. Brinnen College, Thalassery	MCom
2020	1	BCom	P.G Department of Commerce	Punjab Central University	MCom
2020	2	BCom	P.G Department of Commerce	IGNOU	MCom
2020	9	BCom	P.G Department of Commerce	MAHATMA GANDHI COLLEGE - IRITTY	MCom
2020	1	BCom	P.G Department of Commerce	Don Bosco College, Angadikkadavu	MCom
2020	1	BCom	P.G Department of Commerce	Don Bosco College, Angadikkadavu	M A Journalism
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
SET	7
GATE	3
GMAT	2
Any Other	27
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics(men)	INTERCOLLEGIATE	10
Athletics(Women)	INTERCOLLEGIATE	5
kabaddi (men)	INTERCOLLEGIATE	12
Foot ball	INTERCOLLEGIATE	20
PRASANGAM	INTERCOLLEGIATE	3
PENCIL DRAWING	INTERCOLLEGIATE	1
KAVITHARACHANA	INTERCOLLEGIATE	5
CHERU KATHA RACHANA	INTERCOLLEGIATE	2
QUIZ	INTERCOLLEGIATE	2
THERUVUNADAKAM	INTERCOLLEGIATE	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	PARTICIPATION	National	Nil	6	MG19CPHR13	THEERTHA N B
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union Executive Committee is empowered to promote and facilitate student activities in the campus. The college has a statutory Student Council, and the members are democratically elected in the Parliamentary (indirect) manner, according to University Statutes. To conduct peaceful, free and fair elections, the college follows Lyngdoh Commission (UGC instructed) recommendations. The Student Council thus elected has political affiliation and at the same time it maintains academic integrity. Period of the student's council is stipulated to one academic year. Students' union body consists of the Chairman, Vice-chairperson, General Secretary, Joint-Secretary, University Union Councilor, Secretary to the Fine Arts Association, Student Editor to the college magazine, General Captain to the sports and games activities, Secretaries to the Department associations, Representatives of 1st, 2nd, and 3rd-year students and P.G representative. In the above structure, two seats, the Vice-chairperson and Joint-Secretary are reserved for women students. This

composition ensures and provides women participation in the student's apex body in the college. The College Student Council is steered by a team of young and energetic scholars with abundant leadership qualities. The functioning and activities of the Student Council are under the guidance of the Staff Advisor nominated by the Principal in discussion with newly elected student council. The Principal is the President of the College Union Council. Funding of the Student Council is through the collection of a fixed amount from every student at the time of admission. If more funds are required for college magazine activities, the PTA provides financial support for the same. Director of Physical Education helps general captain to coordinate indoor and outdoor sports activities. Fine arts coordinator help fine arts secretary to organize cultural activities and staff editor support student magazine editor to bring out the college magazine in time. The University Union Councilor (UUC) represents the students of the college in the Kannur University Union Council. The various activities organized under the leadership of the Student Council during the last year include Sports, Fine Arts and various Cultural events.

There is active participation of students in social activities through programmes. They organize all the extracurricular activities of the college and provide leadership to the college student community. House captains and student representatives from various classes are actively involved in the planning and execution of annual sports meet and intramural games competitions. Each department celebrates its association Day under the leadership of the Association Secretaries. Apart from above activities the students are also members of various ad-hoc committees constituted for conducting different academic and non-academic programmes. The student representatives express their views and raise opinions in a democratic spirit. Apart from the student's council, the activities of clubs and forums like NSS, NCC, Women's cell, Bhoomithrasena(nature club), Book club, Hostel monitoring committee, Canteen committee, Anti ragging Committee etc. are coordinated by the students along with the faculty coordinators. Student representatives are also given opportunities to associate with administrative bodies like IQAC. In all respect College Union plays a significant role in the functioning and management of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Alumni Association plays an important role in helping to shape the future of the college by representing the views of its members, and contributing to the academic and infrastructural development of the Institution. The alumni association of our college has received official registration On 11th November 2018 the official alumni association of our college MAHATMA GANDHI COLLEGE ALUMNI ASSOCIATION got registered at the office of KANNUR District registrar (Ref. No. KNR/CC/364/2016).The Alumni Association of Mahatma Gandhi College has been functioning for many years as a supportive organ of the college and playing a important role in the pursuit excellence in the field of higher education. In addition to the registered association, there are various Department level alumni units. Various alumni groups are active in social media to uplift the college brand name. December 26 is observed as the alumni day of our college and annual alumni meetings are conducted on the same day. Our alumni members are prominent people in the society in various fields like research, higher education, primary education, Information Technology, Banking, politics, real estate, Business, Arts , Sports, Media etc. Alumni are the brand ambassadors of our college and those who are well positioned in various careers help students through placement cell. The college has illustrious alumni who are spread over different parts of the globe and the Association is playing a pivotal role in keeping them all connected. A corpus fund is generated every

year with their goodwill by deducting a sum of rupees fifty from the caution deposit that is refunded to the outgoing students after the completion of the UG and PG programmes. This fund is credited to an SB account (A/c No. 57065728534, STATE BANK OF INDIA PUNNAD) maintained jointly by the college authority and Alumni Association Officials.

5.4.2 – No. of enrolled Alumni:

176

5.4.3 – Alumni contribution during the year (in Rupees) :

17600

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Sangamam was organized on December 26th Alumni Day. Adv. Sunny Joseph MLA inaugurated the function. Sri. Vinod M K, President, Alumni Association chaired the programme. Dr. Swarupa R welcomed the gathering. Sri. C V Joseph, Manager delivered the Key Note Address and Principal Dr. Ajitha V delivered the Principal's Address. The three former Principals, Prof. M P Lakshmanan, Prof. M A H Khan and Dr. M J Mathew were honoured in the function for their dedication and valuable contributions to the college. All the former teachers associated with the college since 1995 and the alumna with achievements in different fields was also honoured at the occasion. The Alumni also felicitated Dr. Swarupa R and Sri. SatheesanPK for being elected to the Senate of Kannur University. Mementos were presented to Dr. K V Devadhasan and Sri. K C George who will retire from service in this academic year. Sri. Biju John T, Secretary, Alumni Association presented the report. Felicitations were made by Sri. Manoharan K. PTA Vice President, Dr. RejiPaikattu, Dr. Devadhasan K V, Dr. Bijumon R and Sri. Vishnu T. Sri. Rejeesh E, Joint Secretary, Alumni Association proposed the vote of thanks. The official inaugural Session was followed by Department level alumni meetings, Cultural Fest by alumni and 'Snehavirunnu'.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative as well academic structure of the college is in a manner which supports decentralisation and participative management. It ensures this by giving opportunities to all competent staff participating in decision making. The departments are given freedom to decide departmental activities. The management authorities regularly review the working of the college. Necessary guidance and directives are issued through the meetings of management, Principal and Faculty members. Critical issues are discussed in these meetings with the management, helping decision making satisfactory. At the college level, departments are provided with authority to take own decisions by conducting departmental meeting. These decisions are conveyed to the Principal for approved. Department level Coordinator is appointed and is responsible for the timely completion of syllabus for the Internal assessment tests and model examinations and pre paring question papers for the same. Thus the process of de-centralization is followed. Decentralization and participative management is practiced to ensure that there is uniformity in curriculum planning, distribution and evaluation. Committees and forums are formed for conducting and managing various co - curricular activities. There are 36 committees and all of them function actively and effectively on the basis of decentralization and participative management. Execution of the programmes are also the responsibility of the Convenor and Committee, with

approval being taken from the Principal regarding resource persons, Chief Guests etc. Students play a leading role in executing programmes and conducting activities. College receives funds from various agencies like UGC, State Government etc. The major decision-making process is decentralized. College has formed decision making committees for this. We have college council, planning board, IQAC, purchase committee, department level committees etc., mostly constituted by various department heads, teachers and shall be presided over by the Principal. These committees are responsible for overseeing and implementing various proposal invitations. Information on the requirements from various departments will be collected, it will be discussed at various levels, once the funds are received it will be distributed on the basis of proposals already submitted. Planning and purchase Committee meet and take decision to utilize the allocated fund feasibly in accordance to the proposal which we have already submitted. Fund utilization process is monitored by IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Teachers are motivated by the management and Principal to update their knowledge by participating in conferences, seminar, workshops various courses to take research activities publishing the research paper and books. A Research Committee functions in the college for inculcating research habits among the faculty. Three faculty members are recognized as Research Guides by Kannur University in the subjects Commerce, Mathematics and Computer Science and 10 (8 in Commerce and 2 in Mathematics) scholars are pursuing research work under them. Teachers and students are motivated for the research work and subjects on Research Methodology are taught. Research Committee encourages teachers to complete Ph. D, attend conferences and publish papers.
Teaching and Learning	Teachers plan their teaching, mode of teaching delivery and note it down in Teacher's Diary which is monitored by the head of the departments and by the principal of the college. The Annual Teaching plans and Teacher's Diary help in evaluating the status of completion of syllabus. Along with the regular class room teaching, special programmes called 'New Initiatives' introduced by the Dept. of Higher Education of Govt. of Kerala like ASAP (Additional Skill Acquisition Programme), Scholar Support Programme (SSP) and Walk with Scholar

(WWS) programme are also followed by the college. Some of the classrooms are ICT enabled classrooms. The department maintains attendance registers and the regular attendance record help in monitoring the attendance status of the students and proper measures are taken to reduce absenteeism. Tutorials and extra classes are conducted for slow learners in respective subjects. The faculty members are motivated to participate in various faculty development and quality improvement programs by means of FDP, Refresher courses, seminars and expert speaker sessions to update their knowledge.

Admission of Students

The procedure for admission of students annually is laid down by the Kannur University. Since the College is an affiliated College of Kannur University, admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University. Admission to the UG and PG programmes has been done online through the admission portal of Kannur University. Every student takes admission through the CAP Software provided by Kannur University in a centralized manner. Differently abled/ SC/ST/OEC/OBC students are given due weightage. The college also admits students who excel in Sports under th esports quota. The differently abled candidates have been given special support and assistance during the admission process and thereafter. There is an admission committee to monitor and review the admission of students in various disciplines. A Nodal Officer will be appointed at the college level for the smooth conduct of admission process. At the time of admission, the Admission Committee conducts a first level interview including certificate verification. A second level interview will be done by the concerned HODs and tutors to recognize the strength and talents of a student and the students are directed to approach and join appropriate clubs such as NCC, NSS, Arts Forum, Career Guidance, ED Club etc. Based on this interaction, and on the marks of qualifying examination, advanced and slow learners are identified. Institutional and department level orientation and

induction programmes are organized after the completion of the admission procedure to help the students get a comprehensive idea about the curriculum and syllabus.

Industry Interaction / Collaboration

The college has a Career Guidance and Placement Cell through which the interaction is facilitated to the students with banks, industries and other institutions. As part of the curriculum, Industrial visits were organized by BBA faculties and students to industries of prominence to get first hand training experience. Talk by industrialists, successful entrepreneurs, professionals etc are given to the students to motivate them and direct the interested students towards their area of preference. An Entrepreneurial Development Club (ED Club) is functioning in the college and it arranges programmes to improve the creative thinking among students and provide them exposure towards starting new ventures, start ups etc. Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and employment opportunities for the students. Students are motivated to attend various campus placement drives.

Human Resource Management

Qualified knowledgeable staff is recruited through the selection committee constituted by the affiliating University as per the rules and regulations of Government and UGC. Total number of teaching staff in the college consists of Full time: 33 Part time: 1 and the number of Non-teaching/ Administrative staff is 17. The College is an aided Arts and Science college owned by Iritty Educational Society (IES) affiliated to Kannur University. Hence the administrative matters of the college have been decided by Government, University and Management together. The service matters including staff appointments and their placements are generated by the Management and financial dealings are guided under the provisions of State Government/UGC regulations. The salary and other service related financial matters deals the state government by the UGC regulations. The Guest faculties will

be selected by the selection committee constituted for this purpose as per the criteria imposed by the Government/UGC.

They will be selected from among candidates who fulfil the required academic qualifications and those who have got their registration under DDE.

The college follows the Required contingency staff will be appointed by Principal in consultation with Management. To maintain a mental and physical health, various programmes are conducted for the teaching and administrative staff and students. International yoga day celebration is done and annual sports meets and Arts festivals are conducted.

Library, ICT and Physical Infrastructure / Instrumentation

To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general public. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like student database, library catalogue etc. The library is digitalized and all stock record is digitalized. The general library has 10628 books, 36 journals, 19 periodicals and 7 newspapers. There is a Network Resource Centre (NRC) functioning inside the library. Both PG departments and some UG Departments are having separate department libraries. Special arrangements are provided to facilitate the entry of differently abled students inside the library. The infrastructure of the college includes classrooms including smart classrooms, departments, Principal's office, administrative office, ICT enabled library, laboratories, fitness centre, women's room, co-operative store, canteen, auditorium, open-air auditorium, playground, basketball court, rain water harvesting. Girl's Hostel etc. The whole campus is Wi-Fi enabled.

Examination and Evaluation

The college follows choice based credit and semester system (CBCSS). Regular Semester wise Test and Tutorial classes are organized and evaluation is done. In addition to the class tests, the college also conducts internal examinations including model examination every semester. To facilitate the smooth conduct of

various internal examinations, a Board of Examination is constituted every year. The board is headed by an experienced senior faculty member nominated by the Principal/College Council. The answer scripts are prepared in the same format as the university answer scripts so that the students are made familiar with the answer scripts. Answer-books of internal tests are shown to the students. Queries and doubts, if any are resolved satisfactorily. For post graduate students and sixth semester undergraduate students of most of the disciplines, besides written examination there is project evaluation and viva voce examination. After the exam, department holds PTA meetings to discuss students performance with their parents. Examination marks will be consolidated and conveyed to the students and the same will be intimated to the parents in PTA meetings. Progress cards in a specified format is maintained and will be signed by the class tutor, HOD, Principal and the parent. The Continuous Evaluation marks is given to the students based on their attendance, assignment/seminar/viva and test papers. The marks are communicated to the students and they are given sufficient time for the redressal of grievances, if any. The Continuous Evaluation marks will be uploaded in the University website before the stipulated time.

Curriculum Development

The Curriculum for all the courses are prescribed by the Kannur University from time to time. The curriculum of all undergraduate disciplines in the University was revised and updated in the year 2019. Almost all the teachers attended the workshop for the syllabus restructuring conducted by the University and made constructive suggestions. Some of our teachers are members of the Board of Studies and play an active role in framing and restructuring of syllabus. An Academic Calendar will be published by the University at the beginning of each academic year. The college prepares college calendar in accordance with the Academic Calendar provided by the University, Paper allotment to the concerned teachers will be made by the Head of the Department at the end of

each semester in consultation with the faculty members of the department. Teachers follow the teaching plans prepared by them at the beginning of each semester. For effective curriculum delivery, teachers use innovative methods in regular teaching learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Financial accounting processes have been shifted to online platforms like SPARK and transaction related to Salary disbursement, Provident Fund/Professional Tax/ESI/IT Payments etc are done through this software. Students are allowed to use the online payment facility.
Planning and Development	The Management is informed of every activity in the college through meetings as well as WhatsApp group. College website provides digital platforms for communication and information about the college. The college has a Website Committee which updates all the information related to college, courses, activities to be conducted and the activities conducted, examination notices etc. The academic and infrastructure development plans of the college is taken care of by the planning committee headed by the college principal.
Administration	To promote paperless work, Staff uses digital modes of communication like email, WhatsApp facility to prepare notices and activity reports. WhatsApp Groups are created and messages and information are disseminated through these groups. Various urgent notices and information has been transmitted via these groups at various times. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college website.
Examination	With regard to examination, the e governance system is being implemented by the Kannur University. As the college is affiliated to Kannur University, the end semester examinations are scheduled and conducted by the university. Students' registration form for examinations and marks of internal exams are uploaded online. Students can directly register

for the university examinations at the university web portal. The hall tickets are also issued to the students online. Exam notifications, Time table and End semester exam results are available on the university website. Application for reevaluation, scrutiny and photocopy and improvement examination also is made online. Internal Assessment mark given the teacher and verified by the concerned head of the department is uploaded on university Examination portal. The hardcopy/print out of the same countersigned by the head of the institution will be sent to the University within the stipulated time. To conduct college level examination, a Board of Examination is constituted.

Student Admission and Support

Online admission is implemented by the college as per the University and Government regulations. Admission to various programmes offered by college is done through online admission portal facilitated by Kannur University. Submission of application by students, allotments, admission process etc. is done through the CAP Software provided by Kannur University. Remittance of fee is made online. All the seats are filled every year in UG and PG. Scholarship process is online. Eligible students get E grant and various scholarships, the applications of which are done through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Suma P C	Two Day National Seminar on Intellectual Property Rights And Higher Education in India.	NA	1500
2019	Dr. Nisa M	National seminars cum workshop on paradigm shift in physical education	NA	1500

		perspectives		
2019	Priyanka K	National Seminar on Analysis and Number theory organized by Dept. of Mathematics	NA	1500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga training in connection with International Yoga Day celebration	Yoga training in connection with International Yoga Day celebration Yoga training in connection with International Yoga Day celebration	21/06/2019	24/06/2019	20	15
2020	Workshop on Online Teaching and Google Classroom	Nil	03/04/2020	05/04/2020	28	Nil
2020	Seminar on Cyber Law	Seminar on Cyber Law	21/11/2020	21/11/2020	25	12
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	8	06/05/2019	10/05/2019	5
Short term Course	11	06/03/2020	12/03/2020	7

Orientation Course	6	10/07/2019	30/07/2019	21
Refresher Course	1	01/11/2019	07/11/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Teaching Staff are eligible for such welfare schemes that are in accordance with their service conditions. All welfare facilities as per Government norms - Maternity leave benefits - Contributory Provident Fund - Leave Encashment, Casual Leave and Earned Leave - Gratuity benefits</p> <ul style="list-style-type: none"> • Retirement benefits - Free wifi - Service promotions - facility of gymnasium, basketball court - Availability of food in the College canteen at reasonable rates 	<p>All welfare facilities as per Government norms- Maternity leave benefits - Contributory Provident Fund - Leave Encashment, Casual Leave and Earned Leave - Gratuity benefits</p> <ul style="list-style-type: none"> • Retirement benefits - Free wifi - Service promotions - facility of gymnasium, basketball court - Availability of food in the College canteen at reasonable rates 	<p>Student Welfare activities are conducted throughout the year. The College facilitates students to obtain financial aid and scholarships. Financial Assistance is provided for participation in the Sports and other co-curricular Activities. Group Insurance schemes - Merit Scholarship for meritorious students - Fee concession for students from economically weak backgrounds. E Grants - Government scholarship schemes for students under SC/ST categories fully utilised along with benefits for backward classes and minorities - Medical facilities through Medi care centre - educational tour at concessional rates - Counselling for students by professional counsellor - NCC Common Welfare schemes - Endowments. Several sports facilities such as Gymnasium, Basket Ball court, Yoga, chess, Table Tennis etc are available to the students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts internal and external financial audits on the financial transactions to ensure financial compliance. Department level audit related to construction and all other financial and service matters related to staff and students is done by Directorate of Collegiate Education and General Accountant General Office, Thiruvananthapuram as the case may be. The accounts are maintained regularly and in accordance with the prescribed act and rules. Internal audit is carried out at the end of the academic year by committees formed at college level. All these mechanisms show the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4321216	Academic and Non Academic Purposes
View File		

6.4.3 – Total corpus fund generated

4321216

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel of experts constituted by IQAC	Yes	IQAC
Administrative	Yes	Panel of experts constituted by IQAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

After the completion of admission process, an orientation programme is arranged at the college for the new entrants to which parents are also invited. This has been appreciated by the Parents and has created a bond between the parents and the institution. Parent Teacher meetings are conducted at the departmental level. The college conducts PTA meetings, executive and general at least biannually. Departments conduct Parents Teachers Students (PTSA) meetings at regular intervals and the Class tutors update parents about the progress of their wards. Principal also participates in such meetings. Parents also visits the NSS Camps. In college level PTA meeting discussions are made to improve the College in many areas like infrastructure, discipline, extracurricular activities and performances of the students. Suggestions are invited from parents and such feedback obtained from them are always given due importance. PTA also offers financial and physical support to cultural programmes of students. Maintenance and Procurement of Infrastructure facilities Funding for Orientation and Merit day celebration for recognizing meritorious students and staff. Participation in social extension activities like collection of funds for sufferers in natural calamities like flood.

6.5.3 – Development programmes for support staff (at least three)

Technical and Library staff are encouraged to attend training programmes
 Professional Preparation of Teachers to excel them in their specialisation area
 Physical training on college ground and yoga training Staff motivation
 programmes Rest room for women staff, Fitness centre/ Gymnasium

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Retention of existing Certificate Courses and Initiation of new Courses
 Infrastructural Expansion (Applied for RUSA Fund) Proposal submitted for new
 courses Motivating faculty to publish research papers in reputed UGC-listed
 journals. Promoting MOOC Courses among students and faculty for knowledge up
 gradation. Conduct more career development programmes and enhancing student
 employability

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Conduct of Foundation Day/Merit Day	09/07/2019	13/07/2019	13/07/2019	450
2019	Remedial Teaching	19/07/2019	02/10/2019	20/03/2020	80
2019	Expert Talks	19/07/2019	19/08/2019	20/03/2020	220
2020	Training programme to Teachers	09/07/2019	10/03/2020	10/03/2020	30
2020	Class wise telegram groups for Teaching Learning in the Lockdown period	18/05/2020	20/05/2020	25/03/2021	671

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

National girl child day rally	24/01/2020	24/01/2020	67	33
Essay Writing Competition on Sthree Suraksha	02/03/2020	02/03/2020	45	20
Walkathon	06/03/2020	06/03/2020	100	Nil
Marathon	09/03/2020	09/03/2020	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	08/07/2019	1	SnehaBhavan, Koottupuzha Visit and Cleaning inside and premises.	Service to the needy	50
2019	Nil	1	30/07/2019	1	Blood Donation	Service to society	500

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar Handbook for Students	10/09/2019	The vision and mission, rules and regulations, policies, curriculum objectives, details of clubs and committees that promote human values like NCC and NSS are clearly stated in the calendar. UGC rules and regulations, university

and government regulations, anti-ragging policy etc. are made part of the professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanthi Celebration (Hounored Sri. Appa Nair, The Centurion Gandhian of Kannur)	02/10/2019	02/10/2019	54
Gandhi Quiz Competition	03/10/2019	03/10/2019	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Campus 2. Water Recharging 3. Rain water Harvesting 4. Plastic Free Campus 5. Use of Solar Energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Exploring the advancement of knowledge A higher education institution is always on the lookout for the uninhibited and spontaneous exploration of the incessant advances that constantly take place in the periphery and central areas of any discipline which has turned the contemporary society into a knowledge society. Naturally in tune with the obvious nature and function of an institution for higher educations, Mahatma Gandhi College, Iritty conducted very fruitful department level seminars as a result of the initiative shown by the faculty members belonging to all departments. In the respective seminars, students and faculty members belonging to the college as well as aspiring participants from other similar institutions actively participated as a result of which their academic exposure to the emerging fields of different disciplines gained a positive and productive output. P.G Department o mathematic organized a seminar on Complex Analysis which is a specific area having great potential in the context of the theoretical aspects of the discipline and also with regard to its diverse avenues of application in different disciplines so that interdisciplinary exploration of the area of knowledge was utilized by the participants and the resource persons in the seminar. Also, falcitation programmes for JRF/ NET holders who studied in our college as conducted as part of which the present students could interact with them for drawing inspiration and strengthening the drive for further exploration in the academic avenue of their choice ad inclination. In addition to these, interdepartmental quiz competitions, Mathematics Exhibition, Preparation of a magazine titled "Ganithayanam" etc. are other more significant academic interventions. The Department offered certificate course on LATEX and GEOGEBRA. In a similar spirit of academic creativity, P.G Department of Commerce and Management Studies conducted a seminar on "Balance Sheet of Life" as part of the inauguration of the Commerce Association. Also, intradepartmental Business Quiz, Inter Collegiate Business Quiz etc. were organized with the aim of amplifying the level of awareness which will eventually create a society inhibited by well informed and balanced individuals. Another seminar on Trading Derivatives is Indian Market was organized and also a lot of programmes like Management fests, Quiz programmes,

presentation competitions etc. were carefully arranged and executed with the constructive co-operation of all faculty members and students alike. Department of Physics organized a seminar on History of Astrophysics. Another seminar on Computational Physics was planned and carried out with the aim of pursuing interdisciplinary applications of these two branches of knowledge. A part of the student enrichment programmes, Physics department organized ten invited talks on different topics in Physics with the result that greater enthusiasm for the emerging frontiers of Physics could be generated among students. As a mark of pure merit, seven students of physics department qualified in the All Kerala Physics Talent Examination. Department of Computer Science organized two day seminar "Enigma 2020". Other innovative interventions of the department such as "Digi-invite" which is a hands on training on educational tools for students, training for facilities of various colleges in order to create and develop E Content for MOOC and a certificate course on Computer Assembling and Networking were also conducted. Department of Statistics took initiative in preparing student for the intercollegiate statistics Quiz competitions. As a tangible result of the training, Arya P and Thejal V K won first place in US Nair Memorial Statistics Quiz by KSA at Sir Syed College, Taliparamba. Career Guidance and Placement Cell of Mahatma Gandhi College in Association with ICT Academy, Kerala gave guidance to students in Startup initiatives using the platform of Young innovators Programme (YIP). As a result of this, 3 teams for our college participated in the ICT competition. The project aims to bring ideas of students into the product making startups. On the whole, the academic community belonging to MG College fraternity inclusive of faculty members and students constantly maintain the drive to pursue theoretical aspects of discipline chosen for specialization and also exhibit eagerness to utilize the constructive and application level possibilities of the different disciplines.

II. Maintaining Ecological Wellness for Preserving Fullness of Life On account of population explosion and the ever increasing urge of human beings to produce and consume inordinate thereby leaving so much waste and depleting natural resources, the wellness of ecology is under severe threat which undermines the security of different species including human beings. Global warming and unforeseen drastic changes in weather and overwhelming disruption in weather cycles have cumulatively contributed to the growing awareness among humanity at large that we continue to exploit nature and natural resources at the sure risk of near total extinction of all forms of life. Hence, Mahatma Gandhi College fraternity travel a path characterized by consciously chalked out and conscientiously implemented activities using the platform of Bhoomithra Sena, NSS and NCC where conveners, faculty members and students come together with the purpose of preserving nature and natural resources through the propagation of clear and balanced awareness about the wholeness and integrated existence of ecology and the absolute necessity on the part of human beings to live in tune with the harmony of nature so that friction could be prevented and nature's rhythm may be reclaimed for the present and coming generation. National Service Scheme (NSS) charted out and implemented a host of programmes such as Tree Plantation, Clean Campus and Green Campus, Green and Earn Campus, Khadi Exhibition, Paper bag making, Urvaram awareness programme etc. In addition to these, the NSS volunteers under take Campus cleaning activities on a weekly basis and also watering plants on a more frequent manner in view of requirements and the immediate situation. Bhoomithra Sena Club of Mahatma Gandhi College has an active and pioneering role in keeping the campus green and environment friendly. The following activities such as World Environment Day Celebration, Environmental Awareness Programme, Postal Making Competition, Photography Contest, Herbal Garden, Nature Appreciation Camp, "Adukkalathottam", Planting of Saplings, Cloth Bag Making, "Paravakalloru Neerkkudam" (providing water for birds in pots) etc. were among the significant voluntary activities under taken with a view to preserving the wellness of nature and all beings. Members of National Cadet Corps (NCC) rendered their

dedicated service having a focus on preserving nature for protecting all forms of life. In tune with this view, World Environment Day was celebrated by planting trees and cleaning the college premises. NCC organized a trekking to Aralam Wild Life Sanctuary to have sensitive appreciation of the subtle rhythm of nature. In association with Haritha Kerala Mission, NCC volunteers undertook River Cleaning Programme "Clean Bavalippuzha and Clean Malayoram" in which 40 cadets rendered dedicated and valuable service to reclaim the purity of the river and the adjacent region so that life giving sources do prevail for the present generation and also the posterity. The activities are inspired and driven by the conviction that we harm nature at our peril. As a mark of recognition, Mahatma Gandhi College and its office received credentials with 'A' grade by Iritty Municipality in the contest of the Swachh Bharath Mission. Our college is tirelessly moving on in its effort to preserve the purity of nature and environment because maintaining the balance and equilibrium of nature is vital for the safety of all forms of life. Human beings cannot attain safety and certainty in isolation. We exist as the organic indivisible part of nature. We harm nature and thus we harm ourselves.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mgcollege.ac.in/pdf/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mahatma Gandhi College Iritty- Distinctive Activities 2019-20 Socially Committed Compassionate Interventions M G College Iritty is having its Vision and mission compassionately acknowledging the needs and demands of the ordinary people. So not only IQAC but almost all the clubs, NSS and NCC used to chart programmes in tune with the mission and vision. IQAC distributed 26 endowments to the poor students who are also having good academic excellence. The following are some of such programmes. 1. Clean Campus and green campus 2. Snehabhavan visit 3. Flood relief work 4. Learn by earn programmes 5. Book and pen to child 6. NSS Day flag hoist 7. Hair Donation 8. Gandhi Jayanthi celebration 9. Cancer quiz 10. One rupee for life-everyday 11. World Breast cancer awareness rally and flashmob 12. Vigilance awareness week programmes 13. Orientation programmes 14. Paper Bag making 15. Mythri bhavan visit 16. Urvaram awareness programmes and notice distribution 17. Urvaram questionnaire collection 18. Socio economic survey at Punnem and Keezhur 19. Traffic awareness programmes 20. National girl child day rally 21. Cancer awareness rally Our ED Club started a new programme called earn while learn, a programme in which students can earn while they are learning by expending their expertise. Our NCC conducted outstanding programmes as given below. 1. Republic day parade on 26th Jan 2. Snehaveedu A CONTRIBUTION of Rs 25000/ TO BUILD UP A HOME FOR HOME LESS 3. Sent off to final year cadets on March 20 4. World Environmental day on June 5 -Trees were planted in front of the college and premises and cadets Cleaned the premises 5. World Yoga Day on June 21-Celebrated and practiced Yoga as per the instructions of the yoga teacher 6. Anti drug Campaign on June 26- Organized a rally. Drafted and distributed notice showing the statutory warning and penalty of using drugs 7. Pollution Control Awareness on July 12-Adv. Sunny Joseph, MLA, Peravoor assembly constituency Inaugurated the function and the campus was cleaned up. 8. Celebrated Kargil Victory on July 26 9. Blood Donation camp on July 30-NCC cadets and other students of the college donated their blood. Programme was organized in association with Dist. Hospital Thalassery 10. Flood Relief Activity on August 11-Collected and given relief items of worth Rs.25000. Cadets took part in relief activities directly. 11. Independence Day

Celebration on August 15 12. Teachers day celebrations on September 5-It was celebrated by giving away mementos to teachers that represent cadets respect and gratitude 13. Distribution of Onam Kit on September 6-Distributed 20 Kits comprising raw food items of worth 1000 per Kit to the deserved of the locale. Iritty Municipal Councilor Inaugurated the function. 14. Swatchatha pakhwada Quiz on September 17 15. Display of Gandhian literatures on Sep 18-Displayed almost all books of Gandhiji in connection with the College Library. The intension of the programme was to know Gandhi and familiarize Gandhian thoughts as well as promote reading habit. 16. Display of Khadi items 17. Campus cleaning 18. Old age and infirm home visit 19. Gandhi Jayanthi celebrations 20. Swatchatha Pledge 21. Honouring Gandhian 22. Cleaning of Tribal Colony 23. World breast cancer awareness 24. Anti Drug awareness 25. Anti Drug Poster making 26. NCC day celebrations 27. Hand washing day 28. Self defense through Kalari 29. Trekking at Aralam 30. MG College Silver Jubilee Celebrations: Guard of Honor M G college distinctively focus on such activities which are noted for social inclusion and commitment.

Provide the weblink of the institution

<https://mgcollege.ac.in/pdf/Distinctive%20activities%2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. Renovation of Class rooms, 2.Enhansement of the academic status of the institution. 3. Conduct of IQAC webinar series. 4. Conduct of departmental webinars. Conduct NAAC orientation programme. 5. Conduct of International Webinar. 6. Completion of the ground floor of RUSA funded New Block